

## Anglesey SACRE Action Plan 2019 - 2022

This Action Plan is based on the following documents:

- SACRE Annual Report
- The new Curriculum for Wales 2022
- ESTYN report, June 2018 Religious Education at key stage 2 and key stage 3

Priority	Action Points	Responsibility	Evidence	Outcomes	
<p><b>Religious Education and Collective Worship is operationally and firmly good in each school.</b></p> <p><b>Purposeful planning to raise the image of the subject.</b></p>	<ul style="list-style-type: none"> <li>• Raise the profile and potential of Religious Education in the secondary and primary schools.</li> <li>• Reviewing and monitoring the quality of collective worship in the secondary and primary sectors.</li> <li>• Identifying and ensuring that each school has a Religious Education lead person, and that the responsibility of presenting collective worship is clear and operational.</li> <li>• Provide training / sessions on how to present high quality collective worship.</li> </ul>	<p><b>SACRE members</b></p> <p><b>SACRE members [Secondary RE Coordinators]</b></p> <p><b>Schools and SACRE members</b></p> <p><b>GwE/ Secondary RE Coordinators</b></p>	<ul style="list-style-type: none"> <li>• Religious Education and collective worship resources within the box on the Addysg Môn forum.</li> <li>• SACRE members' verbal reports.</li> <li>• Specific training arranged through Gwe following recognition of the need.</li> <li>• References towards collective worship in ESTYN reports.</li> </ul>	<ul style="list-style-type: none"> <li>• Each school conforming with the expectations for daily collective worship.</li> <li>• Each school purposefully planning Religious Education and Collective Worship.</li> <li>• Relating the importance of Religious Education in our daily lives through wellbeing, reflection and community in collective worship.</li> <li>• Nurture learners' spiritual life.</li> <li>• Relevant training planned and presented.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Raising the level of accountability of SACRE members.</li> <li>• Work programme for the members for them to observe collective worship sessions in schools.</li> <li>• Scrutiny reports to ensure a continuum of learning.</li> </ul>	<p><b>Authority</b></p> <p><b>SACRE Committee</b></p>		<ul style="list-style-type: none"> <li>• SACRE members fully active in familiarising themselves with schools' work within the area through holding termly visits and reports.</li> </ul>	
<p><b>Teachers' knowledge of their responsibilities in relation to RE is current to enable them to teach the requirements of the NCfW with confidence.</b></p>	<ul style="list-style-type: none"> <li>• Ensuring that headteachers, teachers and SACRE members are knowledgeable about Religious Education requirements as part of the Humanities Area of Learning and Experience within the New Curriculum.</li> <li>• Ensure opportunities to share good practice between schools through looking at learners' work, work plans and informal lesson observations.</li> <li>• Ensure links between primary and secondary teachers in the Humanities AoLEs to share good practice.</li> </ul>	<p><b>Subject Advisor and Leaders from pioneer schools</b></p>	<ul style="list-style-type: none"> <li>• Examples of good practice.</li> <li>• Learners' work reflects NCfW requirements of a high standard.</li> <li>• Meeting minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Each learner's RE work reflecting the four areas.</li> <li>• Learners gaining valuable experiences from the learning and teaching.</li> <li>• RE is a natural part of the learning and is given equal attention within the AoLE.</li> </ul>	

<p><b>Create a platform to share resources in order to share good practice within RE and collective worship.</b></p>	<ul style="list-style-type: none"> <li>• Add a Religious Education and collective worship box within the Addysg Môn HWB forum.</li> </ul>	<p><b>Subject Advisor</b></p>	<ul style="list-style-type: none"> <li>• The box on the HWB website.</li> <li>• To contain examples of good practice.</li> </ul>	<ul style="list-style-type: none"> <li>• Reducing teacher workloads in planning RE work and collective worship.</li> <li>• Facilitating the creation of collective worship sessions for schools.</li> <li>• A bank of good and excellent lessons is shared between teachers to raise the standard of RE teaching in schools.</li> </ul>	
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