

ADRODDIAD GAN YMGYNGHORYDD AG CYSAG / REPORT BY THE RE ADVISOR TO THE SACRE

Sefyllfa gyfredol ysgolion parthed Covid / The current position of schools in relation to Covid-19

Er bod adeiladau ysgolion bellach yn agored ers mis MEDI 2021 dydi hi ddim heb ei heriau .

- Gweler bod canran o ddigysblion a'u teuluoedd wedi bod yn bryderus i ddychwelyd yn ôl dechrau'r tymor sydd yn ei dro wedi cael effaith negyddol ar bresenoldeb.
- Cynnydd mewn nifer sydd yn dewis addysg gartref. Mae hyn yn batrwm cenedlaethol.
- Mae Penaethiad fel rheolwyr safle wedi bod dan bwysau amlwg i sicrhau trefniadau i atal ymlediad Covid ond hefyd cadw at canllawiau llacio Llywodraeth Cymru.
- Dros yr hanner tymor diwethaf mae mwy o blant a phobl ifanc wedi dal Covid sydd yn effeithio ar bresenoldeb a hefyd mae mwy o athrawon wedi dal yr haint.
- Gwir dweud felly er bod ysgolion yn ôl i 'fusnes fel yr arfer 'mae'r holl ansefydlogrwydd yn cael effaith ar y parhad mewn addysg.

Although school buildings are now open since SEPTEMBER 2021 it is not without its challenges:-

- A small percentage of pupils and their families have been anxious not to return at the start of term which has had a negative effect on attendance.
- There has been an increase in the number of pupils registering as home educated pupils . This is a national pattern.
- Head teachers, in their role as site managers have been under considerable pressure to secure arrangements to prevent the spread of Covid but also having to adhere to the Welsh Government's relaxation of guidelines.
- Over the past half term more children and young people have caught Covid which is affecting attendance and more teachers have also caught the infection.
- Although schools are back to 'business as usual' the instability in schools and lower than usual attendance is still having an impact on education.

Crynodeb trefniadau Addoli ar y cyd Ysgolion Uwchradd / Summary of Collective Worship arrangements in Secondary Schools

*Disgwyl adroddiadau
Awaiting reports*

Canlyniadau asesiadau allanol a niferoedd disgyblion 2020-21 / Results of external assessments and pupil numbers 2020-21

TGAU/ GCSE: 103 DISGYBL / PUPILS

47.6% wedi llwyddo A- A
83.5% wedi llwyddo A*-C*

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Lefel / Level A: 23 DISGYBL / PUPILS

95.7% wedi llwyddo A - C*

Pawb wedi pasio

Panel gweithredol CYSAG: Cadarnhau arian cefnogaeth / The SACRE's Operational Panel: Confirmation of support funding

Cafodd Panel gweithredol ei greu mis Medi 2019 a hynny cyn Covid, Er bod bwriadau da I gyd weithio rhaid bod yn onest nid yw'r panel yma wedi cael cyfe i wreiddio. Gyda dyfodiad Cwricwlwm i Gymru a newidiadau sylweddol ar sut bydd Addysg Grefyddol neu Crefydd Gwerthoedd a Moeseg yn cael ei gwyflwyno yn ein hysgolion mae'n ddoeth ail edrych ar cyfansoddiad y panel a rhannu'r arian grant sydd ar gael fesul dalgylchylch yn hytach nag ysgolion penodol .

Mae ysgolion yn barod yn cynllunio o fewn eu dalgylchoedd ar gyfer Cwricwlwm I Gymru Medi 22 felly mae'n synhwyrol iawn bod yr arain grant yma yn mynd I bob dalgylchylch ond yn cefnogi'r elfen Crefydd Gwerthoedd a Moeseg .

Mae hyn yn golygu bydd £4,000 yn cael ei rannu i bob dalgylch drwy un ysgol arweiniol ym mhob dalgylch . Bydd rhyddid wedyn iddynt ddefnyddio'r arian yn unol ag anghenion y dalgylch boed yn amser di gyswllt I gyd gynllunio, prynu adnoddau aayb. Hyderaf bydd y cynllun yma'n creu gwell bwrlwm gan bydd bob dalgylch yn gallu cyfarfod fel mae amserlen y dalgylch yn caniatáu a ni fydd gorfod disgwyl I'r canol alw cyfarfod . Bydd aelod arweiniol bob dalgylch yn adrodd i Cysag unai ar lafar neu drwy adroddaid ar ffurf pwyntiau bwled. Bydd Gwe yn gallu monitor y cyd weithio ,tynnu sylw yr Awdurdod at arferion da fydd yn ei dro yn rhoi sicrwydd ansawdd i CYSAG.

A Teacher's Panel was created in September 2019, just before Covid. In reality the Panel has not had a chance to take embed good practice and to make significant contributions. With the advent of a new Curriculum for Wales and significant changes to how Religious Education or Religious Values and Ethics will be delivered in our schools it is advisable to look at the composition of the panel and to split the grant funding available by catchment rather than to specific schools.

Schools are already planning within their catchment ready for the new Curriculum for Wales September 22 so it is sensible that the grant we have available should be distributed to the 5 catchment with a specific remit to develop and support Religion Values and Ethics element of the curriculum.

£ 4,000 can be distributed to each catchment area through one lead school in each catchment. Schools will then be free to use the money according to their needs I trust that this will create pace in developing new plans for each catchment and schools will be free to meet within their own timetable as a catchment without central interference. The lead member for each catchment area will be expected to report to Ynys Mon SACRE either verbally or via a bullet point report. GwE will be able to monitor the collaboration and alert the Authority to good practice which in turn will give quality assurance to SACRE.

Diweddariad ar Cwiciwlwm i Gymru / Update on the Curriculum for Wales

Hyd yma does dim gohebiaeth pellach wedi ei gyhoeddi yn dilyn yr ymgynghoriad wnaethwpyd o fewn maes Crefydd Gwethoedd a Moeseg

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Fodd bynnag er bod y Pandemig wedi bod yn feichus ar amser bawb fe fydd Cwriciwlwm i Gymry yn dod yn statudol i ddisgyblion cynradd o Medi 2022. Bydd disgyblion sydd ym mlwydyn 7 hefyd yn cael cychwyn os ydi 'r ysgol yn dymuno hynny ac yna yn dod yn statudol fesul blwyddyn o hynny ymlaen .

To date, no further correspondence has been published following the consultation undertaken within the area of Religion of Values and Ethics.

Although the Pandemic has been time-consuming for everyone, the new Curriculum for Wales will become statutory for primary pupils from September 2022. Pupils in year 7 will also be able to start if the school so wishes.

Cynhadledd Ysgolion Heddwch / Peace Schools Conference

18/11/21

Mae gan gynhadledd Ysgolion Heddwch Cymru eleni dau amcan. Yn y bore, bydd ffocws ar thema Cyfiawnder yn yr Hinsawdd. Bydd panel o siaradwyr yn son sut mae newid yn yr hinsawdd yn effeithio ar boblogaethau'r byd mewn ffyrdd sydd yn dwysáu anghyfartaledd ac yn tanseilio hawliau dynol. Caiff plant a phobl ifanc sydd yn mynychu'r gynhadledd gyfle i holi'r siaradwyr ac yna i gymryd rhan mewn gweithdai rhyngweithiol lle byddant yn edrych ar y themâu'n feirniadol ac yn archwilio datrysiadau. Yna, bydd cyfle i ddod at ein gilydd i rannu syniadau am yr hyn gall pobl ifanc wneud .

Sesiwn rhyngweithiol fel ei fod yn addas i ddisgyblion cynradd ac uwchradd.

Ffocws y prynhawn fydd dathlu cyflawniadau Ysgolion Heddwch a rhannu arfer da. Bydd hyn yn cynnwys cyflwyno tystysgrifau i'r ysgolion sydd wedi cyrraedd Lefel nesa'r Cynllun.

This year's Wales Peace Schools conference has a dual purpose. In the morning, we will focus our attention on the issue of Climate Justice. We will hear from a panel of speakers about how climate change is affecting the world's populations in ways that further accentuate inequalities and undermine human rights. Children and young people attending the conference will have the opportunity to ask questions of our speakers and then to engage in interactive workshops examining the issues critically and exploring solutions. We will then come together in a plenary to share ideas of what we can do as young people.

We will aim to make this session accessible and interactive, so that it is suitable for both primary and secondary pupils.

The focus of the afternoon will be celebrating the achievements of Peace Schools and sharing good practice. This will include virtually presenting certificates to the schools who have reached the next Level of the Scheme.

Diweddariad ar Adroddiad Blynyddol /Update on Annual Report

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*Bydd yr adroddiad yn cael ei gwblhau diwed y tymor gyda'r bwriad y byddwch wedi ei dderbyn cyn cyfarfod nesaf fel bod modd ei fabwysiadu
The Annual report will be completed by end of term so that you will receive it in good time before our next meeting ready to be adopted*