

Anglesey Estyn Reports SMSC Analysis
(Reports published between April 2023 – May 2024)

School	Estyn Report Published
Ysgol Gynradd Pencarnisiog	16/05/2024
<ul style="list-style-type: none"> - Language of the provider Welsh - Number of pupils on roll 196 - Pupils of statutory school age 142 - Number in nursery classes (if applicable) 27 - Percentage of statutory school age pupils eligible for free school meals over a three-year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%) 26.6% - Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%) 28.9% - Percentage of statutory school age pupils who speak Welsh at home 15.8 - Percentage of statutory school age pupils with English as an additional language 0.0% - Date of headteacher appointment 01/01/2017 - Date of previous Estyn inspection (if applicable) 01/03/2015 - Start date of inspection 19/06/2023 	
Ysgol Gynradd Llandegfan	09/05/2024
<ul style="list-style-type: none"> - Language of the provider Welsh - Type of school Primary - Number of pupils on roll 163 - Pupils of statutory school age 122 - Number in nursery classes (if applicable) 20 - Percentage of statutory school age pupils eligible for free school meals over a three year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%) 12.4% - Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%) 7.4% - Percentage of statutory school age pupils who speak Welsh at home 21.3% - Percentage of statutory school age pupils with English as an additional language 0.0% - Date of headteacher appointment 01/09/2017 - Date of previous Estyn inspection (if applicable) 07/12/2015 - Start date of inspection 04/03/2024 	
Ysgol Gynradd Rhosneigr	24/04/2024
<ul style="list-style-type: none"> - Language of the provider Welsh - Number of pupils on roll 85 - Pupils of statutory school age 71 - Number in nursery classes 7 - Percentage of statutory school age pupils eligible for free school meals over a threeyear average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%) 18.7% - Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%) 9.9% - Percentage of statutory school age pupils who speak Welsh at home 31% - Percentage of statutory school age pupils with English as an additional language 0.0% - Date of headteacher appointment 01/09/2015 	

<ul style="list-style-type: none"> - Date of previous Estyn inspection (if applicable) 10/11/2015 - Start date of inspection 20/02/2024 	
Ysgol Gymuned Y Ffridd	03/04/2024
<ul style="list-style-type: none"> - Language of the provider Welsh - Type of school Primary - Number of pupils on roll 85 - Pupils of statutory school age 67 - Number in nursery classes (if applicable) 10 - Percentage of statutory school age pupils eligible for free school meals over a threeyear average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.7%) 16.3% - Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 13.2%) 20.9% - Percentage of statutory school age pupils who speak Welsh at home 74.6% - Percentage of statutory school age pupils with English as an additional language 0.0% - Date of headteacher appointment 01/09/2011 - Date of previous Estyn inspection (if applicable) 01/01/2016 - Start date of inspection 29/01/2024 	
Ysgol Gymuned Bodffordd	18/12/2023
<ul style="list-style-type: none"> - Language of the provider Welsh - Type of school Primary - Number of pupils on roll 88 - Pupils of statutory school age 65 - Number in nursery classes (if applicable) 7 - Percentage of statutory school age pupils eligible for free school meals over a threeyear average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%) 12.2% - Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%) 23.1% - Percentage of statutory school age pupils who speak Welsh at home 76.9% - Percentage of statutory school age pupils with English as an additional language 0.0% - Date of headteacher appointment 01/09/2000 - Date of previous Estyn inspection (if applicable) 11/05/2015 - Start date of inspection 16/10/2023 	
Ysgol Gymuned Llanerch-y-medd	11/12/2023
<ul style="list-style-type: none"> - Language of the provider Welsh - Type of school Primary - Number of pupils on roll 139 - Pupils of statutory school age 105 - Number in nursery classes (if applicable) 18 - Percentage of statutory school age pupils eligible for free school meals over a threeyear average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%) 13.4% - Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%) 36.2% - Percentage of statutory school age pupils who speak Welsh at home 67.6% - Percentage of statutory school age pupils with English as an additional language 0% - Date of headteacher appointment 01/09/2017 	

<ul style="list-style-type: none"> - Date of previous Estyn inspection (if applicable) 21/09/2015 - Start date of inspection 09/10/2023 	
Ysgol Gymraeg Morswyn	04/12/2023
<p>Language of the provider Welsh</p> <p>Type of school Primary</p> <p>Number of pupils on roll 186</p> <p>Pupils of statutory school age 132</p> <p>Number in nursery classes (if applicable) 26</p> <p>Percentage of statutory school age pupils eligible for free school meals over a three year average (The national percentage of pupils eligible for free school meals over a three-year average in the primary sector is 23.0%) 11.8%</p> <p>Percentage of statutory school age pupils identified as having additional learning needs (a) (The national percentage of pupils identified as having an additional learning need in the primary sector is 16.1%) 15.2%</p> <p>Percentage of statutory school age pupils who speak Welsh at home 45.7%</p> <p>Percentage of statutory school age pupils with English as an additional language 0.0%</p> <p>Date of headteacher appointment 01/04/2013</p> <p>Date of previous Estyn inspection (if applicable) 01/04/2015</p> <p>Start date of inspection 02/10/2023</p>	

Well-being and attitudes to learning

- Nearly all pupils develop a sound understanding of the importance of being moral and principles citizens. They develop the ability and confidence to discuss their feelings and show empathy towards others. A good example of this is the way in which pupils have welcomed and supported peers who have had to flee the war in Ukraine. By studying the trials and tribulations faced by Martin Luther King and Betty Campbell, they learn about injustice and show a mature awareness of issues relating to equity, equality and children's rights. (Ysgol Gynradd Kingsland)
- Most pupils contribute thoughtfully to various charities and have firm ideas about who should benefit from their contributions. For example, the school council decided to make a donation to a local guide dog charity following the school's thanksgiving service. This has a positive effect on their understanding of other people's needs, both locally and nationally. (Ysgol Gynradd Y Ffridd)
- Many pupils develop as ethical and knowledgeable citizens through their awareness of fairness and equality. Through their research and sensible discussions, they begin to understand the importance of respecting the needs and rights of other people as part of a diverse society. A good example of this is how they research the life of the leader Martin Luther King and the history of the activist Rosa Parks and use this information to consider what contributes to a society that respects human rights. (Ysgol Gymuned Bodffordd)
- Pupils' well-being and attitudes to learning are sound due to their enthusiastic involvement in developing their creative skills. Most pupils are willing contributors when developing their artistic skills. For example, the youngest pupils are adventurous when experimenting successfully with a variety of media, such as printing different patterns to decorate Bishop William Morgan's Bible. (Ysgol Gymuned Bodffordd)
- Many pupils are increasingly becoming principled and knowledgeable citizens. They show an increasing sense of empathy and compassion towards others and their awareness of diversity and equality is developing appropriately. For example, older pupils discuss the story of Malala Yousafzai and her campaign to ensure that girls have the right to an education in Pakistan. Most pupils are beginning to show an awareness of children's rights and are able to explain how these have an effect on their own everyday lives and the lives of others. (Ysgol Gymuned Llannerch-y-medd)

Teaching and Learning experiences

- A core aspect of the school's work is the valuable opportunities that are provided by staff to promote Welsh identity, history and culture. For example, pupils study the history of Ynys Llanddwyn and the local link with St Dwynwen. (Ysgol Gynradd Kingsland)
- Staff take advantage of the close and beneficial links the school has with a number of groups in the local area, such as the church and the chapel. As a result, most pupils have a strong sense of belonging to the village of Llandegfan and a thorough knowledge of their cynefin or local area. (Ysgol Gynradd Llandegfan)

Care, Support and Guidance

- There are purposeful opportunities to promote pupils' understanding of their Welsh identity, heritage and culture. These include celebrating St David's Day by holding a concert and taking part in a parade in Holyhead. Everyone celebrates the 'Welsh speaker of the Week' during the school assembly and local educational visits are organised regularly. The school provides effective opportunities for pupils to develop sound values and explore their spiritual and ethical beliefs when considering a range of religions in the morning assemblies and during theme work which discusses, for example, Judaism and Hinduism. (Ysgol Gynradd Kingsland)
- The school promotes equality and diversity and provides effective opportunities for pupils to develop a good understanding of their Welsh heritage. Within whole school assemblies, pupils learn to respect the customs and morality of different religions. For example, they compare Ramadan and Lent well and discuss the spiritual values of St David to help other people skilfully. This promotes pupils' spiritual, social and cultural development successfully. (Ysgol Gynradd Llandegfan)
- Staff succeed in developing pupils' moral and spiritual attitudes well. For example, by holding collective worship assemblies, they emphasise the importance of respecting and helping others. Pupils come to respect other people's needs and situations, for example by organising a stall at the summer fair to sell goods to raise money for Children in Need. (Ysgol Gynradd Y Ffridd)
- The school uses collective worship successfully to promote pupils' spiritual and moral development. For example, pupils support a local food bank by collecting donations at their harvest festival celebrations. These activities contribute well to pupils' understanding that supporting each other is important in a caring society. (Ysgol Gymuned Bodffordd)
- Arrangements for collective worship provide valuable opportunities to support pupils in learning about issues relating to various beliefs, in addition to reflecting on fundamental questions and their own values. Across the school, staff support pupils to understand issues relating to equality, diversity and inclusion. They also develop A report on Ysgol Gymuned Llannerch-y-medd October 2023 7 values that develop pupils to understand their own needs and rights and those of others. (Ysgol Gymuned Llannerch-y-medd)
- The school promotes pupils' spiritual, moral, social and cultural development appropriately through a range of diverse opportunities. For example, in assemblies, teachers share messages about the importance of caring for the planet. Teachers promote healthy relationships appropriately and a clear emphasis is placed on ensuring fairness and equal opportunities for all within the school community. Many activities and learning experiences are based on respect and empathy. This ensures that the school is a caring, friendly and inclusive place. The emphasis on valuing diversity is based on the principle that everyone is equal and is a central element of the school's work. (Ysgol Gymraeg Morswyn)

New Inspection Framework

- Staff support pupils to develop their spiritual and moral awareness purposefully. For example, in mass assemblies, rich opportunities are provided for pupils to reflect on important ethical issues, including showing kindness and respecting the rights of others in society. Most pupils develop a clear understanding of the essential values that contribute to their development as well-rounded

and responsible citizens, including treating others with kindness and respect. The way in which the oldest pupils support and care for the youngest pupils during break times reflects this effectively. (Ysgol Gynradd Rhosneigr)