

Isle of Anglesey County Council	
Report to:	The Executive
Date:	23 May 2024
Subject:	OBJECTION REPORT - SCHOOL ORGANISATION Proposal to: "Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn".
Portfolio Holder(s):	Councillor Dafydd Roberts Education and the Welsh Language Portfolio Holder
Head of Service / Director:	Marc B Hughes Director of Education, Skills and Young People
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Local Members:	Councillor Jackie Lewis Councillor Llinos Medi Councillor Llio Angharad Owen

A –Recommendation/s and reason/s

Recommendation

1. **“Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn” from 31 August 2024.**
2. **Authorise officers to issue notice of the final decision in the form of a decision letter (in accordance with the School Organisation Code 011/2018).**
3. **To extend the catchment area of Ysgol Llanfechell to incorporate the current catchment area of Ysgol Carreglefn.**

Reasons

In order to comply with the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018, the Council published a Statutory Notice on **1 March 2024** of its intention to **close Ysgol Carreglefn**.

The statutory notice was published on 1 March 2024, and stakeholders were given until 5pm on 2nd April 2024 to object. The objection period was slightly longer than the statutory requirement of 28 days, to ensure that the objection period did not close on a bank holiday.

During this period, 8 objections were received.

In accordance with the School Organisation Code 2018 published by Welsh Government, the proposer or proposers, the Isle of Anglesey County Council in this case, must publish a report describing a summary of objections received, and the proposers response to those objections i.e. an objection report. The objection report can be seen in **Appendix 1**.

In accordance with the School Organisation Code 2018, local authorities must “decide whether to approve, reject or approve with modifications, the proposals”.

A –Recommendation/s and reason/s

Background

The key challenges facing Ysgol Carreglefn are listed below.

- Ysgol Carreglefn has the highest cost per pupil of all Wales primary schools at £17,200 per pupil, which is over three times higher than the average cost per pupil for Anglesey of £5,240.
- Ysgol Carreglefn has 80% surplus places, with only 9 pupils currently attending the school, 4 of which are in year 6.
- The school's forecast predicts 5 or less pupils attending the school from September 2024 onwards.
- Ysgol Carreglefn have had difficulty in appointing a headteacher, and currently share a headteacher with another school. The headteacher is only on the school site for 2 days per week. The deputy leads the school for the remaining 3 days of the week
- Ysgol Carreglefn has the second highest carbon emissions per pupil of all Anglesey primary schools, at 1,167kgCO₂e per pupil, which is significantly higher than the average of 217kgCO₂e per pupil.
- There is current and projected future maintenance cost of £317,350 at Ysgol Carreglefn.
- All pupils at Ysgol Carreglefn are taught in a single class, with pupils of age 4-11 being taught together. This can be challenging in terms of meeting the needs of pupils of different ages.

Reasonable alternatives for Ysgol Carreglefn have been considered and analysed against the key drivers. Each reasonable alternative has also been assessed in relation to the likely impact on standards, the community and travelling arrangements for pupils, as Ysgol Carreglefn is listed in the Schools Organisation Code (011/2018) as a rural school.

The consideration of the reasonable alternatives led the Council to present the following proposal for the future of Ysgol Carreglefn :

“Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn”

The proposal, if realised would be expected to realise the following benefits:

- Surplus places at Ysgol Carreglefn could be removed, and surplus places at Ysgol Llanfechell could be reduced.
- The variation in cost per pupils across all Anglesey schools could reduce significantly.
- The cost per pupil at Ysgol Llanfechell could reduce, and is estimated to be very close to the Anglesey average for primary schools.
- The proposal is estimated to deliver a revenue saving of £126k per annum.
- Carbon emissions would be expected to fall by 12.6 tCO₂e.
- A greater percentage of the Delegated Schools Budget could be allocated on teaching, with less resources being allocated towards maintaining and running buildings.
- Current and Projected Maintenance cost could be reduced by £317,350. There could be fewer buildings for the authority to maintain in future years, which may contribute towards better strategic management of the future school estate.

A –Recommendation/s and reason/s

As Ysgol Carreglefn has fewer than 10 registered pupils at the 2024 January Census Point (16-1-24), the school organisation code allows local authorities to undertake a streamlined procedure to bring about official closure. This consists solely of the issue of the notice of closure – the requirement for general consultation being waived.

At the Executive meeting on 20 February 2024:

“It was resolved:

- To approve the proposal “to transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn.”
- To authorise Officers to progress to the next stage noted in the School Organisation Code 2018 which is to publish a Statutory Notice for a period of 28 days (once a Statutory Notice is published, stakeholders will have 28 days to make a statutory objection to the proposal).
- To authorise Officers to respond to any statutory objections (should there be objections), in the form of an Objection Report for further consideration by the Executive.
- To authorise Officers to hold discussions with the community with a view to provide an opportunity to secure the long-term viability of the present school building as a community resource if required”

As noted above, the Statutory Notice has since been published, and a 28 day statutory objection period has passed. This report (i.e the objection report) is presented to the Executive to allow the Executive to consider the objections as well as the proposers response to them, before it comes to it’s final decision.

B – What other options did you consider and why did you reject them and/or opt for this option?

A number of options were considered as part of the Proposal Paper.

The Proposal Paper identifies 4 reasonable alternatives to closure, which have been considered in detail. These included:

1. The proposal - Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn.
2. One multi-site school (2 sites – current site of Ysgol Carreglefn and Ysgol Llanfechell).
3. Federate Ysgol Carreglefn and Ysgol Llanfechell.
4. Review the school and service provision at Ysgol Carreglefn, looking at examples such as:
 - Clustering, collaboration of Ysgol Carreglefn and Ysgol Llanfechell, i.e. bringing schools together to make better use of resources, pool expertise and allow schools to explore ways of doing things more effectively and efficiently.
 - Using the schools as community hubs to accommodate/support community services, e.g., health, childcare facilities, family and adult learning, community education, sport, recreation, social activity.
 - Co-locating local services within schools.

The Proposal Paper outlines the opportunities and challenges of all these reasonable alternatives.

B – What other options did you consider and why did you reject them and/or opt for this option?

A further 6 options were also considered, however these were not considered reasonable. Reasons for which were noted within the Proposal Paper.

As this proposal deals with the potential closure of a rural school (namely Ysgol Carreglefn), the Council has followed a more detailed set of procedures and requirements in formulating this rural school closure proposal. This has been done by assessing what impact the proposal and all the reasonable alternatives would have on the:

- Quality and standards of education
- Community
- Travelling Arrangements for pupils

Council Officers are of the opinion that the proposal to “Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn”, is the option which best addresses the key challenges facing Ysgol Carreglefn.

If the proposal is realised, the Authority is committed to:

- Work with the community in Carreglefn with a view to provide an opportunity to secure the long-term viability of the present school building as a community resource if required.
- Provide free transport for eligible pupils from Carreglefn to Ysgol Llanfechell in accordance with the Council’s transport policy for schools, as the route between Carreglefn and Llanfechell isn’t suitable for learners of that age to use to walk to and from school.

C – Why is this a decision for the Executive?

The Executive is responsible for school organisation matters.

Ch – Is this decision consistent with policy approved by the full Council?

Yes – It is consistent with the Modernising Learning Communities and Developing the Welsh Language Strategy which was adopted by the Executive in July 2023. It will also contribute towards the ‘Towards Net Zero Plan: 2022-2025’.

D – Is this decision within the budget approved by the Council?

There are no capital costs associated with this proposal.

The proposal is expected to generate a revenue saving of approximately £126k per annum through the delegated schools formula.

There may be some potential short term transitional costs, which are estimated to be:
2024/25 - £35,000
2025/26 - £4,000

D – Is this decision within the budget approved by the Council?

2026/27 - £4,000

2027/28 - £4,000

Dd – Assessing the potential impact (if relevant):

1	How does this decision impact on our long term needs as an Island?	The proposal is likely to increase pupil numbers at Ysgol Llanfechell, which could result in additional funding for the school. This could make the school more sustainable and resilient in the long term. Pupil numbers have fallen at Ysgol Carreglefn. This would have reduced the budget for the school to operate with, making it more challenging for the school to set a balanced budget. The proposal also contributes towards better strategic management of the school estate. As there could be less schools to maintain, there could be more budget available to maintain the schools that will continue, making them more sustainable in the long term.
2	Is this a decision which it is envisaged will prevent future costs / dependencies on the Authority? If so, how?	<p>The proposal will help secure the future of education in the area by improving sustainability and resilience.</p> <p>The proposal will deliver a revenue saving of approximately £126k per annum.</p> <p>The proposal will reduce schools' current and projected maintenance cost by £317,350.</p>
3	Have we been working collaboratively with other organisations to come to this decision? If so, please advise whom.	<p>Collaboration and information received from Estyn, GwE, community councils and the schools has formed part of this proposal.</p> <p>The following stakeholders was notified when the Statutory Notice was published:</p> <ul style="list-style-type: none">• Parents• Governing bodies of Ysgol Carreglefn, and Ysgol Llanfechell• Staff of Ysgol Carreglefn and Ysgol Llanfechell• Local Elected Members• Local Member of Parliament• Local Assembly Member• Regional Assembly Members• GwE

Dd – Assessing the potential impact (if relevant):		
		<ul style="list-style-type: none"> • Estyn • Police and Crime Commissioner • The Welsh Government • Welsh Language Commissioner • Neighbouring local authority • Local community councils • Teacher trade unions representing Ysgol Carreglefn and Ysgol Llanfechell • Cylch Meithrin Llanfechell • Isle of Anglesey County Council - senior officers • Isle of Anglesey County Council - Principal Youth Officer • Other interested parties <p>All the above (as well as any other stakeholder) had an opportunity to make a statutory objection.</p> <p>8 objections were received, which were from pupils of Ysgol Carreglefn and the Governing Body of Ysgol Carreglefn. The Council these objections, and have set out its response to the statutory objections within the objection report (Appendix 1).</p>
4	Have Anglesey citizens played a part in drafting this way forward, including those directly affected by the decision? Please explain how.	As above
5	Note any potential impact that this decision would have on the groups protected under the Equality Act 2010.	See Appendix 1 – Impact Assessment on Equality, Community and the Welsh Language.
6	If this is a strategic decision, note any potential impact that the decision would have on those experiencing socio-economic disadvantage.	<p>Ysgol Carreglefn is classed in the School Organisation Code as a rural school. Therefore, it is possible that the proposal could have more of an effect on individuals due to social and economic circumstances.</p> <p>The Council will attempt to mitigate this risk by working with the community in Carreglefn with a view to providing an opportunity to secure the long-term future of Ysgol Carreglefn's building as a community resource if required.</p>
7	Note any potential impact that this decision would have on opportunities for people to use the	See Appendix 1 – Impact Assessment on Equality, Community and the Welsh Language.

Dd – Assessing the potential impact (if relevant):

	Welsh language and on treating the Welsh language no less favourably than the English language.	
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E – Who did you consult?		What did they say?
1	Chief Executive / Senior Leadership Team (SLT) (mandatory)	Included within this document.
2	Finance / Section 151 (mandatory)	Included within this document.
3	Legal / Monitoring Officer (mandatory)	Included within this document.
4	Human Resources (HR)	Any human resources issues that may arise from the recommendations will be dealt with in accordance with the recognised consultation and other HR processes.
5	Property	Included within this document.
6	Information Communication Technology (ICT)	Not applicable to this proposal.
7	Procurement	There are no procurement activities related to this proposal.
8	Scrutiny	The proposal was discussed by the Corporate Scrutiny Committee on 13 February 2024 and their comments was conveyed verbally to the Executive at its meeting on 20 February 2024.
9	Local Members	

F - Appendices:

Appendix 1: Objection Report

Appendix 2: Impact Assessment

Ff - Background papers (please contact the author of the Report for any further information):School Organisation Code 011/2018
Proposal Paper

SCHOOL ORGANISATION

OBJECTION REPORT ON THE PROPOSAL TO:

“Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn”.

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

**Hard Copies of this report are available by emailing
angleseyschools@ynysmon.gov.wales**



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Closure of Ysgol Carreglefn – Objection Report

1. Background

The proposal to transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn was presented to the Executive on the 20 February 2024. At the Executive meeting on 20 February 2024 it was resolved to authorise Officers to progress to the next stage noted within the School Organisation Code 2018 which is to publish a Statutory Notice for a period of 28 days (once a Statutory Notice is published, stakeholders have 28 days to make a statutory objection to the proposal).

2. Statutory Notice

To comply with the School Standards and Organisation (Wales) Act 2013 and the School Organisation Code 2018, the Authority issued a **Statutory Notice** of its intention to:

Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn

The **Statutory Notice** was published on 1 March 2024 followed by a period for objections to the proposal. The objection period ended on 2 April 2024. **A total of 8 objections were received to the proposal.**

The notice was published on the Isle of Anglesey County Council's website and posted at the school's main entrances. Copies of the notice were provided to the school for distribution to pupils, parents, carers and guardians, governors and staff members. All other organisations and consultees required under the School Organisation Code 2018 were either provided with a hard copy or e-mailed a link to the published notice on the council's website. All email recipients were provided with a link to the notice on the website.

Where objections are received to the statutory notice, an objection report must be published summarising the statutory objections and the proposer's response to those objections.

3. Objections

Summary of Objections

The Council received 8 responses objecting to the proposal. 7 of the responses were from pupils of Ysgol Carreglefn. These responses were received by email from a member of staff on behalf of the pupils. The email contained 7 individual letters, each signed by the pupils. The other objection was from the Governing Body of Ysgol Carreglefn. Many of the responses included more than one reason for objecting. These reasons for objecting are categorised in the table below and the type of comment raised is noted.

In accordance with section 49 of the School Standards and Organisation (Wales) Act 2013, proposers, in this case the Isle of Anglesey County Council, must publish and respond to a summary of the statutory objections ("the objection report") – which is this document.

The table below contains a summary of the objections and the Council's response to those objections.

Summary of Objections to the Statutory Notice – Ysgol Carreglefn

Table 1

	Summary of Objections	The Council’s response to the objections
1.	<p>Relationships with others at Ysgol Carreglefn (7 responses) :</p> <ul style="list-style-type: none"> • Everyone at the school get to do activities together. • Everyone at the school knows and trusts each other • Fear of losing friends and staff when moving to another school, afraid of being alone. • Everyone’s opinions gets heard • Teachers provide support when needed 	<p>It is apparent from the pupils' feedback, and from the session undertaken with pupils of Ysgol Carreglefn during the objection period, that there is a good school atmosphere at Ysgol Carreglefn, where all pupils know each other well, get on well with each other and trust each other. All pupils at Ysgol Carreglefn are taught in a single class, and all pupils of the school participate in joint activities. The Council also acknowledges that at small schools such as Carreglefn, there may well be more opportunities for one-to-one contact between pupils and teachers. This is likely to have assisted in developing the strong relationship that exists between pupils and the school's staff. The Council does however note that teaching an age range of 7 years (from Reception to year 6) in a single class can be challenging in terms of meeting the needs of pupils of different ages. A report issued by the Department for Education in 2019 named 'Running small rural schools effectively, supports this statement. The report listed challenges associated with running a small school, which included:</p> <ul style="list-style-type: none"> • “The main challenge was running mixed-age classes... Some felt teacher training was not designed for these types of classes and limited guidance is available.” • “Many schools noted that it can be challenging to offer a broad and balanced curriculum.” <p>Whilst Ysgol Llanfechell is undoubtedly larger than Ysgol Carreglefn, it is still a relatively small school. As at January 2024 there were 72 full time pupils attending the school (excluding Nursery pupils), with the Headteacher’s forecast from September 2023 predicting that pupil numbers will fall to 55 by 2028.</p> <p>Pupils at Ysgol Llanfechell are taught in 4 classes, meaning that on average there are currently 18 full time pupils in each class. This allows for plenty of opportunities for one-to-one contact between pupils and their teachers.</p> <p>For the 2023/24 school year, there is an age range of 2 years in each class at Ysgol Llanfechell. There would therefore be less variation in the age ranges taught in classes, allowing more opportunities for pupils from Carreglefn to work with other pupils of the same age, and access a broader and more balanced curriculum.</p> <p>Should the proposal be accepted, the Council would want to work with Ysgol Carreglefn and Ysgol Llanfechell to ease the transition for the pupils. The schools would be encouraged to undertake joint activities prior to the closure of Ysgol Carreglefn, and provide an opportunity for Ysgol Carreglefn pupils to visit Ysgol Llanfechell.</p> <p>Whilst there is undoubtedly a good relationship between pupils and staff at Ysgol Carreglefn, this is also the case at Ysgol Llanfechell. The opening paragraph of the latest Estyn report (2020) for Ysgol Llanfechell states:</p>

	Summary of Objections	The Council's response to the objections
		<p><i>“The school is a welcoming and inclusive community that fosters a supportive and diligent learning environment for pupils. An excellent feature is the familial ethos that exists to ensure that pupils and staff care for each other naturally. As a result, nearly all pupils enjoy the school's life and work, behave very well and have positive attitudes to learning”.</i></p> <p>Council officers realise that moving from one school to another could be a daunting experience for pupils, however officers also believe that the proposal could allow pupils from Carreglefn to make new friends with pupils which are the same age at Ysgol Llanfechell, which could ease the transition from Primary to Secondary education in years to come.</p>
2.	<p>Pupils are happy with the resources and opportunities at Ysgol Carreglefn: (7 responses)</p> <ul style="list-style-type: none"> • Each pupil has their own Chromebook and Microbit – no need to share • Pupils appreciate the opportunities available, and teaching at Ysgol Carreglefn, e.g learning French, story time, knitting, trips, outdoor learning, playing in the park on the community ground etc. • Pupils like the staff at Ysgol Carreglefn, and will miss them if they 	<p>If the proposal is realised, each pupil at Ysgol Llanfechell will be given access to suitable digital resources in accordance with the needs of the curriculum.</p> <p>The latest Estyn inspection report for Ysgol Llanfechell (2020) states that: <i>“Teachers provide a varied range of valuable learning experiences for pupils, which engage their interest”.</i></p> <p>The report states that Ysgol Llanfechell provides pupils with: <i>“a range of beneficial activities at school and by organising suitable visits to places of interest. A good example of this is the work of older pupils in key stage 2 on the features of the area of outstanding natural beauty at Cemlyn Bay”</i></p> <p>There are also outdoor learning facilities and outdoor playing facilities at Ysgol Llanfechell.</p> <p>The Estyn report also states that: <i>“Staff forge a close working relationship with pupils, which has a positive effect on their standards and wellbeing. They know the pupils well and provide them with effective support while they work and interact with their peers.</i></p> <p>The Estyn report outcome provides some assurance that Ysgol Llanfechell can at least match the resources and opportunities given to pupils at Ysgol Carreglefn. The proposal could maintain the current standards at Ysgol Llanfechell, which would be at least equivalent to the standards at Ysgol Carreglefn. There would be less variation in the age ranges taught in classes, allowing more opportunities for pupils from Carreglefn to work with other pupils of the same age, and access a broader and more balanced curriculum</p>

	Summary of Objections	The Council's response to the objections
	move to Ysgol Llanfechell.	
3.	<p>Uncertainties amongst pupils regarding change, causes worry amongst some pupils. (7 responses)</p>	<p>During the objection period, council staff held a session with the pupils of Ysgol Carreglefn. The purpose of the session was to bring the closure notice to the attention of the pupils, to ensure that its meaning was made clear to them, and to enable the pupils to respond to the notice should they wish to. During the session it was apparent that there were mixed emotions amongst pupils. Some pupils said that they felt 'sad' that Ysgol Carreglefn was closing, some said they felt 'scared' about moving to a new school, and some had mixed emotions of feeling 'sad' that Ysgol Carreglefn was closing but were 'happy' / 'excited' about moving to Ysgol Llanfechell, possibly even though they were 'scared' of the process.</p> <p>Should the proposal be accepted, the Council would work with Ysgol Carreglefn and Ysgol Llanfechell to ease the transition for the pupils of Ysgol Carreglefn. Schools would be encouraged to undertake joint activities prior to the closure of Ysgol Carreglefn, and to arrange for pupils of Ysgol Carreglefn to visit Ysgol Llanfechell.</p> <p>Staff at Ysgol Llanfechell would closely monitor and support pupils after they transition from Ysgol Carreglefn to Ysgol Llanfechell.</p> <p>Council officers realise that moving from one school to another could be a daunting experience for pupils, however officers also believe that the proposal could allow pupils from Carreglefn to make new friends with pupils of the same age at Ysgol Llanfechell, which could ease the transition from Primary to Secondary education in years to come.</p>
4.	<p>Travelling Arrangements to Ysgol Llanfechell: (4 responses)</p> <ul style="list-style-type: none"> • Grandparents unable to come pick up pupils from school. • Unable to walk / cycle to Ysgol Llanfechell 	<p>The Council acknowledges that the proposal could have a detrimental effect on pick up and travelling arrangement, as has been noted within the Equality, Welsh Language and Community Impact Assessment. These effects could include:</p> <ul style="list-style-type: none"> • Grandparents unable to come pick up pupils from school. • Pupils unable to walk / cycle to Ysgol Llanfechell • Further travelling distances for some pupils. <p>The Council also notes that:</p> <ul style="list-style-type: none"> • Of the 5 forecasted pupils at Ysgol Carreglefn by September 2024, only 2 live within the catchment area of Ysgol Carreglefn, whereas 2 pupils live within the catchment of Ysgol Llanfechell. • The road between Carreglefn and Llanfechell is not considered suitable for pupils to walk or cycle to or from school.

	Summary of Objections	The Council's response to the objections
		<ul style="list-style-type: none"> • It is therefore highly likely that of the 5 pupils who remain at Ysgol Carreglefn, only 2 would be likely to walk to or cycle to school. • It is also highly likely that the 2 pupils who live within the catchment area of Ysgol Llanfechell, are currently not able to walk or cycle to Ysgol Carreglefn, whereas it may well be possible for them to walk or cycle to Ysgol Llanfechell. The Council therefore anticipates that there will be no reduction in the number of pupils who can walk or cycle to school. <p>If the proposal is accepted, free school transport will be provided to eligible pupils who live within the current catchment area of Ysgol Carreglefn in accordance with the Council's School Transport Policy. School-Transport-Policy-document.pdf (gov.wales)</p> <p>The distance from Ysgol Carreglefn to Ysgol Llanfechell is approximately 2.2miles.</p>
5.	<p>What will happen to Staff of Ysgol Carreglefn (1 response)</p>	<p>Appropriate support would be made available to all employees at risk of redundancy throughout the process.</p> <p>Individual employees would be notified of the termination of their employment on the grounds of redundancy at the earliest possible opportunity, and in any event would receive not less than the contractual or statutory period of notice, whichever is the longer.</p> <p>Staff and their trade union representatives would be consulted, and individual discussions offered to discuss individual circumstances. Employees would have the right to be supported by their trade union representatives.</p> <p>Any new posts at Ysgol Llanfechell would be created according to the requirements of the staffing structure developed by the governing body of Ysgol Llanfechell.</p>
6.	<p>The decline in pupil numbers is due to the Council's mistakes in 2016, and lack of consistency in the school staffing. At the time there were 49 pupils at the school. (1 response)</p>	<p>This response acknowledges and accepts the reasons why change was required, that being pupil numbers falling to 5 from September 2024. The respondent(s) however asserted that this was due to mistakes made by Council officers in 2016, which led to a lack of staffing consistency. The respondent has not elaborated on what they consider those mistakes to have been and has not provided sufficient information or evidence for the Council to be able to fairly respond to the allegation that the decline in pupil numbers was due to previous mistakes made by the Council.</p> <p>Ysgol Carreglefn received an Estyn inspection report in 2015, which evaluated the school's current performance as 'Adequate' and the schools prospect for improvements as 'Unsatisfactory'. The report highlighted eight</p>

	Summary of Objections	The Council's response to the objections																																	
		<p>recommendations, and the school was placed in special measures. This report could be a factor to the decline in pupil numbers from 2015.</p> <p>The Council does however acknowledge that Estyn returned to undertake a monitoring visit in 2017 and judged that sufficient progress had been made. The school was removed from the list of schools that require special measures at this date.</p> <p>Pupil numbers were fairly consistent prior to 2015, however the Council does acknowledge that pupil numbers declined from 2016 onwards. This reduction cannot be confined to a specific period of time. See below the official pupil numbers per the Pupil Level Annual School Census (PLASC):</p> <table border="1" data-bbox="638 555 2110 746"> <thead> <tr> <th></th> <th>2015</th> <th>2016</th> <th>2017</th> <th>2018</th> <th>2019</th> <th>2020</th> <th>2021</th> <th>2022</th> <th>2023</th> <th>2024</th> </tr> </thead> <tbody> <tr> <td>Full time pupils at Ysgol Carreglefn (PLASC)</td> <td>40</td> <td>36</td> <td>30</td> <td>24</td> <td>23</td> <td>15</td> <td>12</td> <td>10</td> <td>10</td> <td>9</td> </tr> <tr> <td>% Decline in pupil numbers</td> <td></td> <td>10%</td> <td>17%</td> <td>20%</td> <td>4%</td> <td>35%</td> <td>20%</td> <td>17%</td> <td>0%</td> <td>10%</td> </tr> </tbody> </table> <p>It is also important to recognise that since the school was placed in the statutory category of Estyn in 2015 the LA has provided significant support to the school through a comprehensive support package. This has included significant investment in leadership, curriculum, teaching and learning support resources and identifying and organising seconded headteacher appointments during this period</p>		2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	Full time pupils at Ysgol Carreglefn (PLASC)	40	36	30	24	23	15	12	10	10	9	% Decline in pupil numbers		10%	17%	20%	4%	35%	20%	17%	0%	10%
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024																									
Full time pupils at Ysgol Carreglefn (PLASC)	40	36	30	24	23	15	12	10	10	9																									
% Decline in pupil numbers		10%	17%	20%	4%	35%	20%	17%	0%	10%																									
7.	<p>Standards (1 response)</p> <ul style="list-style-type: none"> Refuse the Council's suggestions that teaching standards will be better at Ysgol Llanfechell. There is no evidence to support this. The Council is judging standards at Ysgol Carreglefn against a 	<p>The Council does not suggest that the proposal to close Ysgol Carreglefn is due to teaching standards being better at Ysgol Llanfechell.</p> <p>Part 5.13 of the proposal paper summarises a number of reasons for the proposal. One of these reasons being: <i>"The proposal could maintain the current standards at Ysgol Llanfechell, which would be at least equivalent to the standards at Ysgol Carreglefn".</i> The Council has therefore not suggested that the standards would be better.</p> <p>In relation to teaching and standards, the proposal paper does state that: <i>"There would be less variation in the age ranges taught in classes, allowing more opportunities for pupils from Carreglefn to work with other pupils of the same age, and access a broader and more balanced curriculum".</i> This statement is due to the size of the schools.</p> <p>The School Organisation Code (2018) requires proposers to:</p>																																	

	Summary of Objections	The Council's response to the objections
	<p>2015 inspection report, which is no longer relevant, and is misleading.</p> <ul style="list-style-type: none"> • Ysgol Carreglefn was categorised as yellow by GwE in 2019, and there has been no inspection since to suggest this has changed. • You do not acknowledge that pupils at Ysgol Carreglefn are very fortunate to receive more individual attention at Ysgol Carreglefn than other schools. 	<p><i>“consider the ability of the school or schools which are the subject of the proposals to deliver the full curriculum at the foundation phase and each key stage of education. This consideration should include the quality of curriculum delivery and the extent to which the structure or size of the school is impacting this”</i></p> <p><i>“Where proposals involve the transfer of learners to alternative provision there should normally be evidence that the alternative would deliver outcomes and offer provision at least equivalent to that which is available to those learners.”</i></p> <p>The Proposal Paper acknowledges that the most recent Estyn report is dated, and that performance may have changed: <i>“It is acknowledged that the Estyn reports for Ysgol Carreglefn are dated, and that performance may have Changed since the date of these reports.”</i> However, the School Organisation Code (2018) requires proposers to reference the latest Estyn inspection report: <i>“document must contain Information from the most recent Estyn reports for each school likely to be affected”</i>.</p> <p>The proposal paper also acknowledges that a follow up visit was undertaken in 2017, and that Estyn were satisfied that sufficient progress had been made to remove the school from the list of schools that require special measures. <i>“Estyn returned to undertake a monitoring visit (Carreglefn) in December 2017 and the report stated: “Ysgol Gymuned Carreglefn is judged to have made sufficient progress in relation to the recommendations following the core inspection in October 2015”. The school has been removed from the list of schools that require special measures</i> A link to this report was also provided.</p> <p>The Council agrees with the statement that Ysgol Carreglefn was categorised as yellow in 2019, and that schools have not been categorised by GwE since 2019.</p> <p>Part 6 of the Proposal Paper assesses each of the reasonable alternatives for Ysgol Carreglefn and Ysgol Llanfechell, by considering opportunities and challenges for each reasonable alternative. For the proposal (Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn), the Council has listed: <i>“Less one to one contact between teachers and pupils in larger schools”</i> as a challenge. The Council therefore has considered that pupils at Ysgol Carreglefn are very fortunate to receive more one-to-one contact.</p>

4. Further Information

Response from Mechell Community Council

As well as the responses summarised in table 1, comments were received from Mechell Community Council. A summary of this response is provided below:

- It's important to acknowledge the high standards of education received over the past 125 years. The size of the school had no detrimental effect on the successes of many of its pupils. There has always been a warm and nurturing experience at the school. Many of its pupils have worked locally and across the globe and continue to be an asset to their communities.
- We must thank the school staff, who have kept the school going under difficult circumstances. The school has not had a permanent head teacher for some time. Staff faced very difficult times but worked hard to ensure that all children thrived.
- It is important that every effort is made to support the activities present at the community hall, the Community Council offers its support to the management committee and local people.
- It's a sorry state of affairs of the change in demographics in rural areas as there are a shortage of young families in the area, the community is very much poorer because of this.

These comments were not considered to be objections to the proposal and so have not been dealt with and responded to as formal objections but are included for the sake of transparency and to acknowledge the views shared.

Ysgol Carreglefn Children and Young People

During the objection period, Council officers attended Ysgol Carreglefn to undertake a short session with the pupils.

The purpose of the session was to ensure that the notice of closure was brought to the pupils' attention, that its meaning was made clear to them, and that appropriate steps were taken to allow the pupils to respond to the closure notice should they wish to do so.

A short presentation was given – which was agreed with the head teacher beforehand, and pupils were given an opportunity to express their feelings on the proposal.

During the session, it was emphasised that the feedback from this session would not be considered as objections, and that objections must be made in writing or by email before the end of the objection period. It was noted that the staff of Ysgol Carreglefn could help the pupils to object should they wish to do so.

Council staff kept brief minutes of the discussion. These were then shared with the head teacher to support the pupils in preparing their objections, should they wish to do so.

As noted above, during the objection period, an email was sent by a member of staff from Ysgol Carreglefn on behalf of the pupils. The email contained 7 individual objection letters, each signed by the pupils. The key messages from the session at Ysgol Carreglefn were included within these objection letters. These have been summarised in table 1 above.



A proposal to:

“Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn”

IMPACT ASSESSMENT

Mae'r ddogfen hon hefyd ar gael yn Gymraeg / This document is also available in Welsh.

Assessment start date	18 January 2024
The officer responsible for the assessment	Marc B Hughes, Director of Education, Skills and Young People.
Date of review	This is a working document and will be revised on a regular basis. Any additional impacts will be reflected in an amended version.

Hard copies of this report are available on request by sending an email to angleseyschools@ynysmon.gov.uk

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1. INTRODUCTION

The Welsh Government's School Organisation Code (011/2018) requires Local Authorities to undertake equality, Welsh language and community impact assessments, when proposing changes to the organisation of schools.

The proposal under consideration is to:

“Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn”

The Headteachers and Community Councils were invited to complete a questionnaire to assess the current utilisation and community use of the schools and provide details of other facilities available in the local or wider community.

The data and evidence collected for the purpose of the assessments was based on the Pupil Level Annual School Census (PLASC) January 2023*, The numbers on roll as at 16th January 2024 (PLASC date for 2024) and statistics received from Headteachers as at September 2023.

*Statistics such as the number of Welsh speakers etc has been obtained from the Pupil Level Annual School Census 2023, as the Pupil Level Annual School Census 2024 data has not yet been published.

The document consists of:

Section 2 – Equality Impact Assessment

Section 3 – Welsh Language Impact Assessment

Section 4 – Community Impact Assessment

Section 5 – Conclusion

The impact assessment has taken into consideration the Council's commitment to:

- Provide transport for eligible pupils from Carreglefn to Ysgol Llanfechell in accordance with the Council's transport policy for schools, as the road between Carreglefn and Llanfechell is unsuitable for learners of that age to walk to and from school.
- Work with the community in Carreglefn with a view to providing an opportunity to secure the long-term future of the Carreglefn school building if required.

This is a working document and will be revised on a regular basis. The document has been updated to reflect comments and information provided during the objection period.

Revision history:		
Version	Date	Summary of changes
0.1	18 January 2024	First draft
0.2	11 April 2024	Updated the Community Impact Assessment after receiving a questionnaire from the Community Council.
0.3	11 April 2024	Updated parts referring to travel arrangements to reflect comments made during the objection period.

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2. EQUALITY IMPACT ASSESSMENT

This equality impact assessment has been undertaken to meet the requirements of both the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011 and the Welsh Government's School Organisation Code (011/2018).

The Equality Act 2010

The Equality Act 2010 places a General Duty on public bodies in carrying out their functions to have due regard to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

The Act is about ensuring fairness and protects the following nine characteristics (also known as 'protected groups'):

- Age
- Disability
- Sex
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion or belief, including lack of belief.
- Sexual orientation

Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011

The Welsh Government introduced the above Regulations to help public bodies in Wales to meet the general duty. Specific duties include a requirement to assess the impact of its policies and practices on groups protected by the Act. This means that the authority must consider relevant evidence to understand the likely or actual effect of its policies and practices on protected groups and have 'due regard' (*i.e.*, give appropriate weight) to the results of such assessments.

Equality considerations will be considered in forming the business cases, during the project development process and, if implemented, the actual impact will be monitored. The equality impact assessment document will be updated regularly to ensure that everyone is given fair consideration.

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2.1 Background- Equality Impact Assessment	
What are you assessing?	The proposal being assessed is to “Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn”
Is this a new or existing proposal?	This is a proposal which was discussed by the Executive on 20 February 2024.
What are the aims and purpose of this proposal?	<p>The purpose of this proposal is to improve the efficiency of schools and ensure fair funding.</p> <p>Ysgol Carreglefn has been prioritised as it has 80% surplus places (January 2024), and a cost per pupil of £17,200 which is the highest of all Wales primary schools for 2023/24. As at January 2024, there were only 9 pupils at Ysgol Carreglefn, and 4 of these are in year 6.</p> <p>The proposal if realised would be expected to realise the following benefits:</p> <ul style="list-style-type: none"> • Surplus places at Ysgol Carreglefn could be removed, and surplus places at Ysgol Llanfechell could be reduced. • The variation in cost per pupils across all Anglesey schools could reduce significantly. • The cost per pupil at Ysgol Llanfechell could reduce, and is estimated to be very close to the Anglesey average for primary schools. • The proposal is estimated to deliver a revenue saving of £126k per annum • Carbon emissions would be expected to fall by 13tCO₂e • More of the Delegated Schools Budget could be allocated on teaching, with less resources being allocated towards maintaining and running buildings • Current and Projected Maintenance cost could be reduced by £317,350. There could be fewer buildings for the authority to maintain in future years, which may contribute towards better strategic management of the future school estate. • More opportunities for pupils from Carreglefn to immerse themselves in the Welsh Language with other Welsh speaking pupils at Ysgol Llanfechell. • A broader and more balance curriculum would be accessible for learners from Carreglefn
Who is responsible for the proposal you are assessing?	Marc B. Hughes, Director of Education, Skills, and Young People

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2.1 Background- Equality Impact Assessment		
Who is the Lead Officer for this assessment?	Arwyn Hughes, Programme Manager (Corporate)	
Who else is involved in undertaking this assessment?	Aaron Evans -Senior Manager – Secondary Sector Alun Roberts - Programme Manager (Corporate) Emrys Bebb - Programme Manager (Corporate) Carol Sorahan – Programme Manager (Corporate)	
Is the proposal related to other areas of work?	Yes – This proposal is consistent with the objectives of the Modernising Learning Communities and Developing the Welsh Language Strategy which was adopted by the Executive of Isle of Anglesey County Council on 18 th July 2023. However, each proposal is assessed on its own merit.	
<p>Is the proposal relevant to how the Authority complies with the public sector general duty relating to people who are protected by the Equality Act 2010?</p> <p>Generally, any policy that affects people is likely to be relevant across all protected groups.</p>	The elimination of discrimination and harassment	✓
	The advancement of equality of opportunity	✓
	The fostering of good relations	✓
	The protection and promotion of human rights	✓
<p>Is the proposal a strategic decision? If so, the Socio-Economic Duty is relevant (What is the duty? explained in Section 6)</p>	<p>Ysgol Carreglefn is classed in the School Organisation Code as a rural school. Therefore, it is possible that the proposal could have more of an effect on individuals due to social and economic circumstances.</p> <p>The Council will attempt to mitigate this risk by working with the community in Carreglefn with a view to ensuring the long-term future of the Carreglefn school building as a community resource if required.</p>	
<p>Who would be affected by the proposal(s) (adversely or positively, directly, or indirectly)?</p> <p>If this is a strategic proposal, ensure that you consider whether the proposal would</p>	<p>For Ysgol Carreglefn and Ysgol Llanfechell, the following would be affected: Staff, pupils, governors, parents of pupils at the schools, members of the community who use the schools.</p>	

APPENDIX 2

2.1 Background- Equality Impact Assessment	
affect more on people living in less favourable social and economic circumstances than others in the same society	<p>Ysgol Carreglefn and Ysgol Llanfechell are both classed in the School Organisation Code as rural schools. Therefore, it is possible that the proposal could have more effect on individuals due to social and economic circumstances.</p> <p>The Council will attempt to mitigate this risk by working with the community in Carreglefn with a view to ensuring the long-term future of the Carreglefn school building.</p>

2.2 Information Gathering – Welsh Language Standards and the Welsh Language Measure (Wales) 2011	
Does this proposal ensure that the Welsh language is treated no less favourably than the English language, in accordance with the Council’s Welsh Language Policy?	Yes – this is assessed separately in the Welsh Language Impact Assessment part of this document
Is there an opportunity here to offer more opportunities for people to learn and / or use the Welsh language on a day-to-day basis?	<p>Ysgol Carreglefn, and Ysgol Llanfechell are Welsh Medium schools, with both being in category 3 in terms of language category (where Welsh is the main language for the school, the school has a strong Welsh ethos, and all pupils will be supported to use the Welsh language inside and outside the classroom). There would therefore be no change in the language category.</p> <p>As at January 2023 (PLASC), only 10% of pupils from Ysgol Carreglefn speak Welsh at home, whereas 48% of pupils from Llanfechell speak Welsh at home. The proposal could therefore present more opportunities for pupils from Carreglefn to immerse themselves in the Welsh Language with other Welsh speaking pupils at Ysgol Llanfechell.</p>
Will this area of work proactively offer services in Welsh for users?	Yes – this is assessed separately in the Language Impact Assessment section of this document

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Is this proposal likely to protect and promote the Welsh language within communities?	Realisation of the proposal would protect and promote the Welsh language within Ysgol Llanfechell and within the area of Carreglefn and Llanfechell.	
2.3 Information Gathering – Human Rights Act 1998 (The 16 basic rights are listed in section 7).		
Are there any Human Rights issues? If so, what are they?	No Human Rights issues have been identified.	
2.4 Information Gathering – Well-Being of Future Generations (Wales) Act 2015 – see section 8		
Does this proposal meet any of the seven national well-being goals outlined in the Well-being of Future Generations (Wales) Act 2015?	A prosperous Wales	Yes
	A resilient Wales	Yes
	A healthier Wales	Yes
	A more equal Wales	Yes
	A Wales of cohesive communities	Yes
	A Wales of vibrant culture and thriving Welsh language	Yes
	A globally responsible Wales	Yes
2.5 Information Gathering – Engagement / Consultation		
What has been done to date in terms of involvement and consultation about this proposal?	A proposal paper was presented to the Executive of Anglesey County Council on 20 February 2024 to seek a decision to publish a Statutory Notice for this proposal, in line with the process outlined within the School Organisation Code. A Statutory Notice was published on 1 March 2024, and stakeholders were given until 2 April 2024 to object to the proposal (referred to as the objection period). The Council will publish a summary of statutory objections, and its response to those objections, before the Executive decides to either approve, reject or amend the proposal.	
What other information have you used to inform your assessment? If so, please detail:	The following information about the schools has been included: Gender balance, Additional Learning Needs (ALN) data, ethnicity, and language Questionnaires were sent to the Headteachers of Ysgol Carreglefn, and Ysgol Llanfechell and the information they supplied is included in this assessment. A questionnaire was sent to Mechell Community Council, and the information provided by them has been included within this assessment.	
Are there any gaps in the information collected to date? If so, how will these be addressed?	No gaps identified at this stage.	

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Is the proposal relevant to how the Authority complies with the public sector general duty relating to people who are protected by the Equality Act 2010?	Yes	No
The elimination of discrimination and harassment	√	
The advancement of equality of opportunity	√	
The fostering of good relations	√	
The protection and promotion of human rights	√	

2.6 Considering the potential impact and identifying mitigating action

Note below any likely impact on equality for each individual group and identify what action could be taken to reduce or improve the impact.
 *For determining potential impact, please choose from the following: **Negative / Positive / Neutral**

Protected group	*Potential Impact	Details of the impact (including evidence to support the findings)	Actions to mitigate negative impact
Age	Positive	<p>The Local Authority has a statutory duty to provide full-time education to children and young people aged 4-16. Ysgol Carreglefn, and Ysgol Llanfechell currently accept pupils from the age of 3. Should the proposal be realised Ysgol Llanfechell will continue to accept pupils from the age of 3. There is also a Cylch Meithrin on the Ysgol Llanfechell school grounds which admits pupils from the age of two and a half. The Cylch Meithrin is a separate entity (and financially independent) to the school, which provides early years education for 10 hours per week, term time only. There is no such provision at Carreglefn.</p> <p>Although the Cylch Meithrin is independent of Ysgol Llanfechell, both entites work together to provide a 'wraparound' service, meaning that pupils aged 3-4 years old can transfer between school nursery and the 'Cylch Meithrin' without the need for parents / guardians to be present. The proposal could result in more pupils joining the Cylch Meithrin from the age of two and a half.</p>	Pupils who would be transferring from Ysgol Carreglefn to Ysgol Llanfechell would participate in merger activities, which would be arranged jointly. This would provide opportunities for the children to become familiar with each other prior to the change.
Disability	Neutral	<p>If the proposal is realised:</p> <ul style="list-style-type: none"> • Ysgol Carreglefn and Ysgol Llanfechell buildings partially comply with the Equality Act 	The Authority will provide appropriate assistance and support for the pupils' additional learning

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Protected group	*Potential Impact	Details of the impact (including evidence to support the findings)	Actions to mitigate negative impact															
		<p>2010. There will be no change to the buildings of Ysgol Llanfechell under this proposal. Pupils who have additional learning needs would continue to receive additional support to respond to their individual educational needs. In a larger school, there may be staff that specialise in Additional Learning Needs (ALN). It is possible that an increase in the number of staff would lead to a greater range of expertise to be able to deal with a wider spectrum of ALN.</p>	<p>needs. Individual needs will be assessed at the time of transferring to any school. The Authority will also provide appropriate assistance and support for the needs of staff members. If a pupil with a disability was to attend Ysgol Llanfechell, the work required for the building to comply with their needs would be reviewed and adaptations would be carried out accordingly. This work would be prioritised.</p>															
Sex	Neutral	<p>The table below shows the current gender split and the split if the proposal is realised.</p> <p>Current gender split (January 2023):</p> <table border="1" data-bbox="775 783 1413 863"> <thead> <tr> <th>Gender</th> <th>Ysgol Carreglefn</th> <th>Ysgol Llanfechell</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>50%</td> <td>58%</td> </tr> <tr> <td>Female</td> <td>50%</td> <td>42%</td> </tr> </tbody> </table> <p>Anticipated gender split if the proposal is realised:</p> <table border="1" data-bbox="775 963 1413 1043"> <thead> <tr> <th>Gender</th> <th>Ysgol Llanfechell</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>57%</td> </tr> <tr> <td>Female</td> <td>43%</td> </tr> </tbody> </table> <p>The anticipated gender split under the proposal would be relatively equal, and would not be a cause for concern.</p>	Gender	Ysgol Carreglefn	Ysgol Llanfechell	Male	50%	58%	Female	50%	42%	Gender	Ysgol Llanfechell	Male	57%	Female	43%	<p>All pupils' performance is assessed and monitored, to include specific groups such as male and females, free school meals, ALN pupils, ethnic minority, English as an additional language (EAL), children in care and the more able and talented. The educational performance of boys and girls is constantly monitored to ensure there are no large differences between males and females and the various groups associated.</p>
Gender	Ysgol Carreglefn	Ysgol Llanfechell																
Male	50%	58%																
Female	50%	42%																
Gender	Ysgol Llanfechell																	
Male	57%																	
Female	43%																	
Gender Reassignment	Neutral	<p>The Pupil Level Annual School Census (PLASC) January 2023 does not retain data on this aspect. There is no evidence that discrimination based on gender reassignment is happening.</p>	<p>If issues arise, they will be dealt with sensitively.</p>															
Pregnancy & Maternity	Neutral	<p>Not applicable to the pupils of the school.</p>	<p>Female staff who become pregnant are eligible for a maternity period in accordance with the Isle</p>															

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Protected group	*Potential Impact	Details of the impact (including evidence to support the findings)	Actions to mitigate negative impact				
			of Anglesey County Council’s Maternity Leave Scheme. Male staff are eligible for paternity leave in accordance with the Paternity Leave Policy, or parents can request shared paternal leave. There is no evidence that discriminating on the basis of pregnancy or taking leave takes place with the schools’ staff.				
Race / Ethnicity / Nationality	Neutral	<p>PLASC data January 2023:</p> <table border="1" data-bbox="775 544 1366 683"> <thead> <tr> <th data-bbox="775 544 1077 647">Ysgol Carreglefn</th> <th data-bbox="1077 544 1366 647">Ysgol Llanfechell</th> </tr> </thead> <tbody> <tr> <td data-bbox="775 647 1077 683">White British 100%*</td> <td data-bbox="1077 647 1366 683">White British 96%*</td> </tr> </tbody> </table> <p><i>*Not all pupils have answered this question as part of the PLASC. The above percentage is based on the responses of the 83% of pupils who responded from Ysgol Carreglefn, and the 97% of pupils who responded from Ysgol Llanfechell.</i></p>	Ysgol Carreglefn	Ysgol Llanfechell	White British 100%*	White British 96%*	If pupils from other ethnic backgrounds attend the schools, they will not be treated differently based on their ethnic origin. Should there be members of staff from other ethnic backgrounds, they will not be treated differently based on their ethnic origin.
Ysgol Carreglefn	Ysgol Llanfechell						
White British 100%*	White British 96%*						
Religion or Belief	Neutral	The PLASC January 2023 does not retain data on this aspect.	There is no evidence that discrimination based on religion or belief is happening. It is a parental choice to share information about their child’s religion or belief with the school. If issues arise, they will be dealt with sensitively				
Sexual Orientation	Neutral	The PLASC January 2023 does not retain data on this aspect.	There is no evidence that discrimination based on sexual orientation is happening. It is a parental choice to share information about their child’s sexual orientation with the school. If issues arise, they will be dealt with sensitively.				
Marriage or Civil Partnership	Neutral	Not applicable to the pupils of the school.	There is no evidence that discrimination based on marriage /or civil partnership is happening with the school staff. If issues arise, they will be dealt with sensitively.				

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Protected group	*Potential Impact	Details of the impact (including evidence to support the findings)	Actions to mitigate negative impact
Welsh language	Neutral	<p>PLASC – January 2023 shows that only 10% of pupils from Ysgol Carreglefn speak Welsh at home, whereas 48% of pupils at Ysgol Llanfechell speak Welsh at home. The proposal could therefore present more opportunities for pupils from Carreglefn to immerse themselves in the Welsh Language with other Welsh speaking pupils at Ysgol Llanfechell.</p> <p>As part of the consultation on the Modernising Learning Communities and Developing the Welsh Language some expressed concerns that closing small / rural schools could have a negative impact on the Welsh language and on communities, with some seeing the school as a focal point to help immerse immigrants in the Welsh Language.</p>	<p>Ysgol Llanfechell would have a role to help immerse immigrants at Carreglefn in the Welsh Language. Pupils and Parents from Carreglefn would be encouraged to participate in extra-curricular activities at Ysgol Llanfechell.</p> <p>Ysgol Llanfechell is a Welsh Medium category 3 school (as is Ysgol Carreglefn), where Welsh is the main language of the school, the school has a strong Welsh ethos, and all pupils will be supported to use the Welsh language inside and outside the classroom. The school would communicate with parents through the medium of Welsh or bilingually.</p> <p>The Council would also want to work with the community in Carreglefn with a view to providing an opportunity to secure the long-term future of the Carreglefn school building as a community resource if required. This could result in the school building continuing to be available as a central hub for community activities which could be undertaken through the medium of Welsh.</p>
Human Rights	Neutral	<p>The PLASC January 2023 does not retain data on this aspect.</p>	<p>There is no evidence that discrimination based on human rights is happening with school staff or pupils. If issues arise, they will be dealt with sensitively.</p>
Other - Socio-economic.	Neutral	<p>Ysgol Carreglefn is named as a rural school in the School Organisation Code (011/2018). There are several small and rural schools within Anglesey that are performing well, however it</p>	<p>The Authority acknowledges that rural schools have a key role to play in contributing towards the community, the use of the Welsh Language and lifestyle.</p>

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Protected group	*Potential Impact	Details of the impact (including evidence to support the findings)	Actions to mitigate negative impact
<p>Small and Rural Schools</p> <p>Socio-economic and rural factors were taken into consideration in the ‘Community Impact Assessment’ below.</p>		<p>should be noted that there are specific challenges associated with running small rural schools.</p> <p>A report issued by the Department for Education in 2019 named, "Running small rural schools effectively" included challenges such as:</p> <ul style="list-style-type: none"> • “Volatility in pupil numbers. A decline in pupil numbers causes a significant percentage drop in the school’s budget” • “The main challenge was running mixed-age classes.... Some felt teacher training was not designed for these types of classes and limited guidance is available.” • “Many schools noted that it can be challenging to offer a broad and balanced curriculum” • “Schools and trusts highlighted that they face recruitment challenges” 	<p>In considering its options for school organisation, the Authority will consider the balance between educational needs and the long-term needs of our communities, by the means of collaborative working.</p> <p>The Authority is committed to working with communities to address any issues that may arise in the eventuality of school closure.</p> <p>The authority proposes to mitigate these effects by providing free school transport to eligible pupils in accordance with the authority’s school transport policy.</p>
<p>Other - Socio-economic. Less advantaged children’s participation in after school activities.</p>	<p>Neutral</p>	<p>Potential to provide increased opportunities for pupils to take advantage of after school activities at Ysgol Llanfechell.</p> <p>The Council acknowledges that pupils from Carreglefn would travel further to participate in extra curricular activities.</p>	<p>Ysgol Llanfechell will be expected to make suitable provision that will at least match the current provision in relation to clubs. In the context of <u>extra-curricular activities</u> every pupil, irrespective of background, will be encouraged to participate with the expectation on the school to make suitable arrangements for less advantaged pupils to be able to participate. These arrangements would include but would not be confined to clubs held during the lunch break, arrangements with parents for pick-up and providing after school transport. Pupils from</p>

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Protected group	*Potential Impact	Details of the impact (including evidence to support the findings)	Actions to mitigate negative impact
			<p>Carreglefn could have more opportunities to participate in extra-curricular activities.</p> <p>The Council would also want to work with the community in Carreglefn with a view to providing an opportunity to securing the long-term future of the Carreglefn school building if required. This could result in the school building continuing to be available as a central hub for community activities.</p>
<p>There are clear links between equality and socio-economic issues. Discrimination against protected groups can be a direct cause of socio-economic disadvantage. If any such issues become apparent when assessing non-strategic matters, they should be given due regard and recorded under the relevant protected group, or under 'any other relevant issue' above.</p>			

Please complete this section if the proposal is a strategic matter			
The Socio-Economic Duty	Potential impact	Details of the impact (including evidence to support the findings)	Actions to mitigate negative impact
<p>Is the proposal likely to cause any inequalities of outcome resulting from socio-economic disadvantage?</p>	<p>Included above</p>	<p>See above</p>	

Outcome of the assessment:

The assessment demonstrates the proposal is robust; **there is no potential for discrimination or adverse impact.** All opportunities to promote equality have been taken.

2.7 Outcome of the assessment	
<p>Note the impacts identified and how it is intended to mitigate any negative impact in terms of equality, the Welsh language and, if relevant, socio-economic disadvantage</p>	<p>Overall, and after taking mitigating action to offset any negative effects, the proposal is expected to have a positive impact in terms of equality, the Welsh Language and socio-economic disadvantage.</p> <p>As Ysgol Carreglefn is a rural school, the proposal could be seen to have a negative effect on those experiencing socio-economic disadvantage, both in terms of travelling to Ysgol Llanfechell and in terms of participating in extra-curricular activities. However, these effects have been mitigated by:</p> <ul style="list-style-type: none"> • providing transport for eligible pupils from Carreglefn to Ysgol Llanfechell in accordance with the Council’s transport policy for schools, as the road between Carreglefn and Llanfechell is unsuitable for learners of that age to walk to and from school. • work with the community in Carreglefn with a view to providing an opportunity to secure the long-term future of the Carreglefn school building as a community resource if required. • Ysgol Llanfechell will be expected to make suitable provision that will at least match the current provision in relation to clubs. In the context of <u>extra-curricular activities</u> every pupil, irrespective of background, will be encouraged to participate with the expectation on the school to make suitable arrangements for less advantaged pupils to be able to participate. These arrangements would include but would not be confined to clubs held during the lunch break, arrangements with parents for pick-up and providing after school transport
<p>Describe any actions taken to maximise the opportunity to promote equality and the Welsh language, the goals of the Well-being of Future Generations (Wales) Act 2015 (sustainability) and, if relevant, ensure better outcomes for those facing economic disadvantage.</p>	<p>The proposal if realised would be expected to result in the following benefits:</p> <ul style="list-style-type: none"> - More opportunities for pupils from Carreglefn to immerse themselves in the Welsh Language with other Welsh speaking pupils at Ysgol Llanfechell. - A broader and more balance curriculum would be accessible for learners from Carreglefn - More opportunities for pupils from Carreglefn to participate in extra-curricular activities. - A reduction in carbon emissions of approximately 13tCO₂e per annum.

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2.7 Outcome of the assessment	
	- Ensure resources are used more proportionately and equally.
Would any aspect of the proposal contravene the wellbeing goals of the Well-being of Future Generations (Wales) Act 2015?	No
Is there a need to look at what could be done differently, or to reconsider the entire proposal as a result of conducting this assessment? (Evidence of negative impact could render the proposal or decision unlawful. If you have identified negative impact, you should consider at this stage whether it is possible to proceed with the proposal).	No
Is there a strategy for dealing with any unavoidable but not unlawful negative impacts that cannot be mitigated?	Mitigating actions will be taken to offset any potential negative impacts which have been anticipated – as noted above.
Will the proposal be adopted / forwarded for approval? Who will be the decision-maker?	Yes – The Executive of Anglesey County Council will consider the objection report before making a final decision to either approve, reject or approve the proposal with modifications. If the Executive decide to progress, officers will follow a statutory process as outlined within the School Organisation Code.
Are there monitoring arrangements in place? What are they?	Governance arrangements include procedures which contribute towards, challenges, and ensures compliance with the School Organisation Code, monitors progress and manages risks. This Impact Assessment is a live document, which will continue to be updated as the proposal progresses.

Conclusion - The assessment demonstrates the proposal is robust; **there is no known potential for discrimination or adverse impact.** All opportunities to promote equality have been taken.

The potential effect of the proposal on the Welsh language is assessed separately in the Welsh Language Impact Assessment (Section 3).

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2.8 Action Plan

Please detail any actions that are planned following completion of your assessment. You should include any changes that have been made to reduce or eliminate the effects of potential or actual negative impact, as well as any arrangements to collect data or to carry out further research.

Ref	Proposed actions	Lead officer	Timescale
1	The Council's Executive to consider the objection report and come to a final decision.	Marc B Hughes	23 May 2024.

3. WELSH LANGUAGE IMPACT ASSESSMENT

The Isle of Anglesey County Council has adopted the principle that the Welsh language should be treated no less favourably than the English language, and that the residents of the island should be able to live their lives through the medium of Welsh if they so wish. The same expectation applies in respect of the Welsh language for each of the schools, which provide an opportunity for every pupil in the County to gain the appropriate skills to be confident bilingually.

As this proposal looking at how the implementation of the Council's key policies, strategies or guidance would affect the Welsh language; and how the proposal would treat the Welsh language less favourably than the English language or would have a detrimental impact on opportunities for people to use the Welsh language; **a more comprehensive impact assessment on the Welsh language is carried out here.**

3.1 - Compliance with the Welsh Language Policy	
<p>Is the proposal influential in terms of dealing with the Welsh-speaking public?</p> <ul style="list-style-type: none"> • Will activities such as corresponding by letter, communicating by telephone, public meetings and other meetings comply with the language policy? • Will any new IT development comply with the policy? 	<p>Yes, positive effect - see below.</p> <p>Yes – all correspondence and communications will continue to comply with the Welsh Language Policy.</p> <p>Yes – any new IT developments will continue to comply with the Welsh Language Policy.</p>
<p>Is the proposal likely to impact upon the public image of the organisation?</p> <ul style="list-style-type: none"> • Will all signs comply with the language policy? • Will publications and forms be compliant? • Will any publicity material or marketing campaigns comply? • Will staff recruitment advertisements comply? 	<p>Yes – all signs will comply with the language policy.</p> <p>Yes – publications and forms will be compliant.</p> <p>Yes – any publicity material or marketing campaigns will comply.</p> <p>Yes – staff recruitment advertisements will comply.</p>
<p>Is the proposal likely to have an impact upon the implementation of the language policy?</p> <ul style="list-style-type: none"> • Will the proposal create new jobs? • Will the staffing arrangements facilitate the implementation of the language policy? • Will the proposal offer training through the medium of Welsh? • Will any arrangements with third parties comply with the language policy? • Will the proposal include any targets or indicators relating to the language? 	<p>Any new teaching posts will be created according to the staffing structure developed by the governing body of Ysgol Llanfechell. It is not anticipated that the proposal will have a significant effect on the current staffing structures of Ysgol Llanfechell. All staff at Ysgol Carreglefn would be 'at risk' of redundancy and the Restructuring and Redundancy Policy for schools and Redeployment Policy for schools would be invoked.</p> <p>Yes – any new staff recruited will be Welsh speakers in line with the language policy and they will continue to implement the policy.</p> <p>Yes – new staff will be trained through the medium of Welsh.</p> <p>Yes – arrangements with third parties will comply with the language policy.</p> <p>Yes – the percentage of pupils achieving the expected level in Welsh at the end of key</p>

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3.1 - Compliance with the Welsh Language Policy	
<ul style="list-style-type: none"> How will performance be monitored and measured? 	<p>stages and the percentage of pupils who speak Welsh at home.</p> <p>By data collected by the Learning Service such as the percentage of pupils achieving the expected level in Welsh at the end of the Foundation Phase and Key Stage 2. Other data such as the percentage of pupils who speak Welsh at home is collected as part of the Pupil Level Annual School Census (PLASC) conducted in January every year.</p>

3.2 - Effect on Welsh speaking users	
<ul style="list-style-type: none"> Will the proposal offer a language choice for users? Will it be possible for users to receive any part of the service in Welsh? 	<p>Ysgol Llanfechell is a Welsh Medium Category 3 school (in terms of language Category), ie, a school where Welsh is the main language for communicating within the school. The school has a strong Welsh ethos, and all pupils will be supported to use the Welsh language both inside and outside the classroom. For immersion, each pupil will be taught fully through the medium of Welsh, with English being used at times to ensure understanding.</p>
<p>Is there a risk for the proposal to discriminate against Welsh speaking service users?</p> <ul style="list-style-type: none"> Have the needs of Welsh speakers been considered in the proposal? Are Welsh speakers likely to receive the same standard of service as provided in English? Are Welsh language arrangements likely to lead to a delay in the service? 	<p>No – Both schools will comply with the Authority’s Welsh Language Policy.</p> <p>Yes – the needs of Welsh speaking pupils is one of the key drivers for this proposal.</p> <p>Yes – the same standard of service will be provided to all pupils.</p> <p>No – Welsh language arrangements will not lead to a delay in the service.</p>
<ul style="list-style-type: none"> Is the proposal likely to make Welsh more visible? Is it likely to increase use of the language by producing Welsh language materials and signs? Is it likely to influence others to make more use of Welsh, for example businesses? 	<p>No significant change is anticipated.</p> <p>Signage at Ysgol Llanfechell will continue to conform to the language policy. Ysgol Llanfechell will continue to promote and encourage the use of the Welsh language and could use Welsh language materials.</p> <p>Bilingual signage will continue to be seen by many in the locality.</p>
<ul style="list-style-type: none"> Will the Welsh language service in relation to the proposal be accessible? Will the service be as accessible in Welsh as in English? 	<p>Yes – see above</p>

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3.2 - Effect on Welsh speaking users	
<ul style="list-style-type: none"> • Will the services be available at the same time? 	

3.3 Effect on Welsh speaking communities	
<ul style="list-style-type: none"> • Is the proposal likely to contribute towards safeguarding Welsh in communities? • Is it likely to contribute towards efforts to tackle the challenges of demographic change and migration - such as providing opportunities for young people to stay in their communities? 	<p>Only 1 pupil from Ysgol Carreglefn speaks Welsh at home. There are more Welsh speakers at Ysgol Llanfechell, therefore pupils from Ysgol Carreglefn would be given more opportunities to immerse in the Welsh Language at Ysgol Llanfechell.</p> <p>Ysgol Llanfechell (which is only 2.2 miles from Ysgol Carreglefn) has capacity to accommodate pupils from Ysgol Carreglefn, and any additional pupils from housing developments within the area.</p> <p>As part of the consultation on the Modernising Learning Communities and Developing the Welsh Language Strategy, some respondents raised concerns that the potential closure of community schools could have a negative effect on young people staying within their local communities, and on the Welsh language within communities.</p> <p>This impact from this proposal is expected to be minimal. Currently there are only 9 pupils attending Ysgol Carreglefn, and 4 of these are in year 6 (and will therefore be transferring to a Secondary school by the time the proposal would be realized – if the proposal as it is is accepted).</p> <p>It is acknowledged that the proposal will lead to the closure of one of the few public amenities serving the local community. The Council will try to mitigate any negative effects by:</p> <ul style="list-style-type: none"> ▪ providing transport for eligible pupils from Carreglefn to Ysgol Llanfechell in accordance with the Council’s transport policy. ▪ working with the community in Carreglefn with a view to ensuring the long-term future of the Carreglefn school building.
<ul style="list-style-type: none"> • Is it likely to contribute towards the local economy in Welsh speaking areas? 	<p>No – The proposal is not expected to have a significant impact on the local economy. It</p>

3.3 Effect on Welsh speaking communities	
<ul style="list-style-type: none"> • Will it provide Welsh medium services - such as child-minding services? 	<p>must be acknowledged however that the proposal will result in the loss of employment opportunities within Carreglefn.</p> <p>There is Nursery provision (Cylch Meithrin) at Llanfechell, that admits pupils from the age of two and a half. The Cylch Meithrin is on the school site, but is financially independent of Ysgol Llanfechell. The service is registered with the Authority to provide early years education through the medium of Welsh for 10 hours per week, term-time only.</p>
<ul style="list-style-type: none"> • Does the proposal take steps to promote and facilitate the Welsh language? • Does the proposal contribute towards Welsh medium community activities? • Does it offer opportunities for young people to use Welsh outside school hours? • Does it offer a new service that will also be available in Welsh – for example leisure or sporting activities and provision? • Does it contribute or add value to other activities relating to language, such as the work of the local Welsh language initiative (Menter Iaith), the Urdd etc. 	<p>Yes – see below.</p> <p>Yes – if the proposal is realised, there will be various Welsh- medium community activities at Ysgol Llanfechell.</p> <p>Yes – it will provide opportunities for pupils to use Welsh during extracurricular activities, as well as at the pre-school childcare and breakfast clubs.</p> <p>Partly – There will not necessarily be new services available as a direct consequence of the proposal. However, the proposal could lead to increased pupil numbers at Ysgol Llanfechell, which may result in new extra-curricular activities, due to increased demand.</p> <p>Yes – if the proposal is realised, Urdd activities would continue at Ysgol Llanfechell.</p>

3.4 Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language	
<p>The language policies of partner organisations or nearby public bodies:</p> <ul style="list-style-type: none"> • Is the authority working in partnership on the proposal? 	<p>No – The authority is not working in partnership on the proposal. However, the authority has notified many stakeholders and external organisations (such as, but not limited to: parents, staff, governing bodies, Welsh Government, Estyn, GwE, community and town councils etc) when the Statutory Notice was published. in line with the process outlined</p>

3.4 Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language	
<ul style="list-style-type: none"> • Which other organisations are likely to be affected by the development? • Do those organisations have Welsh language standards or language policies? • Does the proposal contribute towards these schemes? 	<p>within the School Organisation Code. Stakeholders were given from 1 March 2024 – 2 April 2024 to object to the proposal (referred to as the objection period). The Council will publish a summary of statutory objections, and its response to those objections, before the Executive decides to either approve, reject or amend the proposal.</p> <p>The proposal is not expected to affect any other organization.</p> <p>The proposal is not expected to affect any other organization.</p> <p>The proposal is not expected to affect any other organization.</p>
<p>Relevant Welsh language strategies:</p> <ul style="list-style-type: none"> • Will the proposal contribute towards the Anglesey Welsh Language Strategic Forum's Welsh Language Strategy 2016 – 2021 which was adopted by this Council in September 2016? 	<p>The proposal contributes with the following sections of the Isle of Anglesey County Council's Welsh in Education Strategic Plan 2022 - 2032 in the following ways:</p> <p>Outcome 1: More nursery children / three-year-olds receive their education through the medium of Welsh.</p> <p>Outcome 2: More reception class children / five-year-olds receive their education through the medium of Welsh.</p> <p>Outcome 5: More opportunities for learners to use Welsh in different contexts in school.</p> <p>The Cylch Meithrin, which is located on Ysgol Llanfechell school grounds will provide a sound foundation in Welsh for the children before they transfer to Ysgol Llanfechell. This will contribute to achieving Outcome 1 and 2 above.</p> <p>There will be more opportunities for Pupils from Carreglefn to immerse in the Welsh language at Ysgol Llanfechell, as there are more Welsh speakers at Ysgol Llanfechell. There may also be more opportunities to participate in Welsh medium extra-curricular activities at Ysgol Llanfechell – due to the increase in pupil numbers.</p> <p>Ysgol Llanfechell is Welsh medium category 3 school. The schools will aim to develop the</p>

3.4 Contribution towards Welsh language standards, language policies, strategies and other relevant guidance relating to the Welsh language	
<ul style="list-style-type: none"> How does the proposal contribute towards the vision of the Assembly Government for one million Welsh speakers by 2050? 	<p>Welsh language, and the number of Welsh speakers. The number of pupils who speak Welsh at home will be evaluated annually through data obtained from PLASC. The Learning Service reports on a quarterly basis to the County Language Forum on the use of Welsh in the Authority’s schools and the Authority’s Welsh in Education Strategic Plan (WESP) is monitored on a quarterly basis by the County Language Forum.</p>

3.5 The impacts identified and assessed	
<p>What impacts and effects have you identified (i.e., summary of the responses to the above questions) together with the probability and likely severity/ significance of impact? How do you plan to address these impacts to improve the outcomes for the Welsh language? Detail mitigation measures/ alternative options to reduce adverse impacts and increase positive outcomes:</p>	
<p>Positive impact</p>	<p>The main positive impacts anticipated as a result of the proposal is:</p> <ul style="list-style-type: none"> There will be more opportunities for Pupils from Carreglefn to immerse in the Welsh language at Ysgol Llanfechell, as there are more Welsh speakers at Ysgol Llanfechell. There may also be more opportunities to participate in Welsh medium extra-curricular activities at Ysgol Llanfechell – due to the increase in pupil numbers. More young children from Carreglefn may receive Education through the medium of Welsh from an earlier age, as there is a Welsh medium Cylch Meithrin on the school grounds of Ysgol Llanfechell which admits pupils from the age of two and a half. The Cylch Meithrin and Ysgol Llanfechell work together to provide a wraparound service, meaning that pupils aged 3-4 years old can transfer between school nursery and the ‘Cylch Meithrin’ without the need for parents / guardians to be present.
<p>Adverse impact</p>	<p>Only 1 pupil from Ysgol Carreglefn speaks Welsh at home. There are more Welsh speakers at Ysgol Llanfechell, therefore pupils from Ysgol Carreglefn would be given more opportunities to immerse in the Welsh Language at Ysgol Llanfechell.</p> <p>Ysgol Llanfechell (which is only 2.2 miles from Ysgol Carreglefn) has capacity to</p>

3.5 The impacts identified and assessed	
	<p>accommodate pupils from Ysgol Carreglefn, and any additional pupils from housing developments within the area.</p> <p>As part of the consultation on the Modernising Learning Communities and Developing the Welsh Language Strategy, some respondents raised concerns that the potential closure of community schools could have a negative effect on young people staying within their local communities, and on the Welsh language within communities.</p> <p>This impact (from this proposal) is expected to be minimal. Currently there are only 9 pupils attending Ysgol Carreglefn, and 4 of these are in year 6 (and will therefore be transferring to a Secondary school by the time the proposal would be realized – if the proposal as it is is accepted).</p> <p>The Council will try to mitigate any negative effects by:</p> <ul style="list-style-type: none"> ▪ providing transport for eligible pupils from Carreglefn to Ysgol Llanfechell in accordance with the Council’s transport policy. ▪ working with the community in Carreglefn with a view to ensuring the long-term future of the Carreglefn school building.
<p>Opportunities to promote the Welsh language e.g. status, use of Welsh language services, use of Welsh in everyday life, Welsh at work increased?</p>	<p>Ysgol Llanfechell will continue to promote the Welsh language.</p> <p>Ysgol Llanfechell is a Welsh Medium Category 3 school (in terms of language Category), ie, a school where Welsh is the main language for communicating within the school. The school has a strong Welsh ethos, and all pupils will be supported to use the Welsh language both inside and outside the classroom. For immersion, each pupil will be taught fully through the medium of Welsh, with English being used at times to ensure understanding.</p>
<p>Evidence / data used to support your assessment:</p>	<ul style="list-style-type: none"> ▪ PLASC 2023 – Pupil Level Annual School Census ▪ Numbers on roll as at 16 January 2024 (PLASC date for 2024) ▪ September 2023 statistics received from headteachers ▪ Anglesey County Council’s Welsh in Education Strategic Plan

3.5 The impacts identified and assessed	
	<ul style="list-style-type: none"> Responses from the consultation on the Modernising Learning Communities and Developing the Welsh Language Strategy.

3.6 Consultation	
To be updated if the Executive authorise officers to hold a statutory consultation	
During consultation, what questions do you wish to ask about the Welsh Language Impacts?	As the school has fewer than 10 registered pupils at the January census point the 2013 Act permits local authorities to undertake a streamlined procedure for proposals such as this one, which means that the Council will not conduct a Statutory Consultation. However a Statutory Notice for the proposal was published by the Council, and stakeholders were given from 1 March 2024 – 2 April 2024 to object the proposal (this period is referred to as the objection period). Stakeholders could make any comments or objections during this period. 8 objections and one comment were received. These have been summarised within the Objection Report (Appendix 1).
With whom are you consulting? How are Welsh language interest groups likely to respond?	See above
Following consultation, what changes have you made to address language issues raised?	Following the objection period, the Council will publish a summary of statutory objections, along with the Council's response to them, before the Executive decides to either approve, reject or amend the proposal.

3.7 Post consultation, final proposals and ongoing monitoring	
Summarise your final decisions, list the likely effects on the Welsh language and how you will promote/ mitigate these. Record your compliance with the Welsh language standards.	After considering responses during the objection period, the proposal remains as it was: "Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and Close Ysgol Carreglefn".
You will need to refer to this summary in the equality impact assessment template.	Likely effects on the Welsh language have been listed in part 3.5 above.
How will you monitor the ongoing effects during the implementation of the policy?	The action plan at the end of the equality impact assessment is used to note any actions planned following completion of the assessment.

4 COMMUNITY IMPACT ASSESSMENT

This assessment considers the possible effect of the proposal to “**Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn**” on the local community.

The tables below show the number of pupils at Ysgol Carreglefn, and Ysgol Llanfechell currently, and over the previous 4 annual school census followed by the forecasted number of pupils for the next 5 years together with pupil projections if the proposal goes ahead:

Pupil numbers in the past

School	Capacity – excluding Nursery	Pupil Numbers January 2020	Pupil Numbers January 2021	Pupil Numbers January 2022	Pupil Numbers January 2023	Pupil Numbers January 2024	% Surplus Places January 2024
Carreglefn 3-11	46	15	12	10	10	9*	80%
Llanfechell 3-11	106	62	66	74	77	72	32%

*NOTE – Of the 9 pupils attending Ysgol Carreglefn, 4 of these are in year 6.

At January 2024, there were 9 pupils on the register at Ysgol Carreglefn, with 8 pupils present on the PLASC date.

At January 2024, there were 72 pupils on the register at Ysgol Llanfechell (excluding nursery), with 65 pupils present on the PLASC date.

Five Year Forecasts 2024-2028

School	Capacity- excluding Nursery	Pupil Numbers Sept 2023	Projected Sept 2024	Projected Sept 2025	Projected Sept 2026	Projected Sept 2027	Projected Sept 2028
Carreglefn 3-11	46	9	5	4	4	5	4
Llanfechell 3-11	106	73	74	65	61	57	53

Pupil Projections if the proposal goes ahead

Projections confirm that pupil numbers would fall to a combined 57 by 2028. As a result, the proposal to “**Transfer pupils from Ysgol Carreglefn to Ysgol Llanfechell and close Ysgol Carreglefn**” is reasonable. The capacity Ysgol Llanfechell provides is sufficient for proposed housing developments in the area as seen in the table below:

School	Remaining Allocation for for housing developments in the catchment area(2018-2026) – including units with planning permission	Corresponding number of children*
Carreglefn	8	1
Llanfechell	12	2

*Evidence suggests that each house within the medium super output area [MSOA*1] has, on average 0.14 children of primary school age. Multiplying the number of housing developments with 0.14, gives an estimated number of additional children who would need to be educated at that particular school

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*1 MSOA - areas as defined by the Office of National Statistics, for reporting census information. The MSOA's typically consist of between 2,000 and 6,000 households and have a population of between 5,000 and 15,000 persons. More information on the MSOA's can be found on the following link - [Census 2021 geographies - Office for National Statistics \(ons.gov.uk\)](https://www.ons.gov.uk/census/2021-geographies) ,

The tables above demonstrate that should all the housing provision noted above materialise, there would still be sufficient places at Ysgol Llanfechell to accommodate pupils from Carreglefn and Llanfechell,

	Projected number on roll Sept 2024	Projected number on roll Sept 2025	Projected number on roll Sept 2026	Projected number on roll Sept 2027	Projected number on roll Sept 2028
Llanfechell	77	72	70	67	62

Parents can choose to send their child(ren) to whichever school they wish.

It is important to note that projections are difficult as a number of pupils attend the schools from other catchment areas. As at July 2023:

- Ysgol Carreglefn had 11 Pupils on the roll with 7 pupils attending from within the catchment area.
- Ysgol Llanfechell had 86 Pupils on the roll with 63 pupils attending from within the catchment area.

Pre-school provision

The following pre-school provision is available in the Carreglefn, and Llanfechell area:

Both schools are registered for children aged 3-11 years old and provide early years education for children who have turned 3 years of age before 1 September in any year.

Forecasted Number of Nursery Places:

	Current nursery number on roll January 2024	Projected nursery number on roll Sept 2024	Projected nursery number on roll Sept 2025	Projected nursery number on roll Sept 2026	Projected nursery number on roll Sept 2027	Projected nursery number on roll Sept 2028
Carreglefn 3-11	0	0	0	1	0	0
Llanfechell 3-11	6	7	7	7	7	7

The table above predicts that the combined number of nursery pupils at Ysgol Carreglefn and Llanfechell is 8 when at its highest in 2026. The admission number for the nursery at Ysgol Llanfechell is 13. It is therefore reasonable to assume that there would be sufficient number of nursery places at Ysgol Llanfechell should the proposal be implemented. The nursery provision at Ysgol Llanfechell will be a Welsh Medium provision, as is currently in place at Ysgol Carreglefn and Ysgol Llanfechell. There is no known demand within the area for a specific type of provision, e.g a provision with a religious character.

There is Nursery provision (Cylch Meithrin) at Llanfechell, that admits pupils from the age of two and a half. The Cylch Meithrin is on the school site but is financially independent of Ysgol Llanfechell. The service is registered with the Authority to provide early years education for 10 hours per week, term-time only. The proposal is not expected to have an adverse effect on the Cylch Meithrin and could have a positive effect on the provider (i.e increase the number of pupils attending). The provision was last inspected by Estyn in January 2020, when Wellbeing, Care and Development, Teaching and Assessment, and Leadership and Management was evaluated to be good. The Environment was judged to be Adequate. The Cylch Meithrin and Ysgol Llanfechell work together to provide a wraparound service, meaning that pupils aged 3-4 years old can transfer between school nursery and the 'Cylch Meithrin' without the need for parents / guardians to be present.

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There is no pre-school provision at Carreglefn, other than the school Nursery class for children who have turned 3 years of age before 1 September in any year.

The proposal is not expected to affect any other organisations.

Information about the schools

Ysgol Carreglefn (Carreglefn, Anglesey LL68 0PH)

Ysgol Carreglefn was built around 1899. It has 3 classrooms, a Dining Hall which is 64 m², and a staff room. Externally there is a small hard play area and a small playing field to the rear of the school. Total internal area of the school is approximately 164 m².

As at January 2024: Ysgol Carreglefn had 9 Pupils on the roll with 5 pupils attending from within the catchment area (56%).

The school year age ranges being taught in each classroom is as follows:

Ysgol Carreglefn Classrooms 1	Age range being taught per classroom
	Nursery – Year 6

Ysgol Llanfechell (Llanfechell, Ynys Môn LL68 0SA)

Ysgol Llanfechell was built around 1980. It has 4 classrooms, a Dining Hall which is 86m², a head teachers office and staffroom. The school also has a number of rooms for community use such as a committee room, youth club room, community room etc. Externally there are hard and grassed play areas with a football field to the side of the school. Total internal area of the school (including Community use areas) is approximately 565m².

As at September 2023: Ysgol Llanfechell had 73 Pupils on the roll with 59 pupils attending from within the catchment area. (81%).

The school year age ranges being taught in each classroom are as follows:

Ysgol Llanfechell Classrooms 4	Age range being taught per classroom
	Nursery and Reception
	Years 1 – 2
	Years 3 – 4
	Years 5 – 6

Facilities and services provided by the schools

Details of facilities and services provided by the schools were obtained from questionnaires completed by the Headteachers of Ysgol Carreglefn, and Ysgol Llanfechell. Mechell Community Council also provided details of local activities held.

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Extra-curricular activities available to pupils at Ysgol Carreglefn and Ysgol Llanfechell:

Ysgol Carreglefn Activity	During the term or holidays?	Frequency
Multi-activities Club	Term	Every week during school term

Ysgol Llanfechell Activity	During the term or holidays?	Frequency
Urdd	Term	Monthly – During Autumn and Spring term
Cookery Club	Term	20 times per year
Athletics Club	Term	Summer Term
Computer Coding	Term	Spring Term - Weekly
Film Club	Term	Monthly

School facilities at Ysgol Carreglefn and Llanfechell used by local groups:

Ysgol Carreglefn User and facility	During the term or during holidays?	Frequency
Whist	During the term and holidays	Twice per month
Community Council	During the term and holidays	Six times per year
Community Committee	During the term and holidays	Three times per year
Community Carol Evening	During the term and holidays	Three times per year
Memorial Field Committee	During the term and holidays	Three times per year
Remembrance Service	During the term and holidays	Annual
Clwb Y Cen	During the term and holidays	Monthly
Patchwork Club	During the term and holidays	Monthly
Patchwork Club crafts display	During the term and holidays	Twice per annum

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Ysgol Llanfechell	During the term or during holidays?	Frequency
User and facility		
Whist	During the term and holidays	Twice per month
Pensioners Club	During the term and holidays	Monthly
Cylch Meithrin	Term	Four days per week
Community Committee		6 times per year
Mechell Fair		Annual
Womens Institute	During the term and holidays	11 times per year
Friends of Mechell	During the term and holidays	6 times per year
Môn Actif	Holidays	3 times per year
Poppies Club	During the term and holidays	Monthly
Yoga Club	Holidays	8 times per year
Ti a Fi	Term	Monthly

Based on the information supplied by the Headteachers, the facilities at Ysgol Carreglefn and Ysgol Llanfechell are used by several groups from the local community.

Community activities available near Ysgol Carreglefn and Ysgol Llanfechell:

The following information was obtained from Mechell Community Council.

Name of Facility / Business Near Ysgol Carreglefn	Bilingual / Medium of English or Medium of Welsh
The Mechell Community Council states that the school building is the only place to meet.	

Name of Facility / Business Near Ysgol Llanfechell	Bilingual / Medium of English or Medium of Welsh
Mechell Community Council stated that the Community Hall is a valuable resource for the community. This is where many activities are held. There's a convenient kitchen, toilets, a large and small meeting room.	

Childcare and pre-school care available at Ysgol Carreglefn and Ysgol Llanfechell:

Ysgol Carreglefn	Language	Independent from the school	Location of Provision	Frequency
Pre School Childcare Club	Bilingual	No	School Hall	Monday – Friday
Breakfast Club	Bilingual	No	School Hall	Monday - Friday

Ysgol Llanfechell	Language	Independent from the school?	Location of Provision	Frequency
Pre School Childcare Club	Bilingual	No	School Hall	Monday – Friday
Breakfast Club	Bilingual	No	School Hall	Monday - Friday

Community activities available locally:

The following information was obtained from Mechell Community Council.

Carreglefn	Frequency	Location
Multi Activity Club	Weekly during school term	Carreglefn Community Hall
Whist	Twice a month	Carreglefn Community Hall
Community Council	Six times per annum	Carreglefn Community Hall
Community Committee	Three times per annum	Carreglefn Community Hall
Memorial Field Committee	Three times per annum	Carreglefn Community Hall
Remembrance Service	Annual	Carreglefn Community Hall
Clwb y Cen	Monthly	Carreglefn Community Hall
Patchwork Club	Monthly	Carreglefn Community Hall
Patchwork Club Crafts Display	Twice per annum	Carreglefn Community Hall
Pre School Childcare Club	Daily (Monday – Friday)	Carreglefn Community Hall
Breakfast Club	Daily (Monday – Friday)	Carreglefn Community Hall

The Mechell Community Council states that the school is the only suitable location to meet. The Carreglefn Community Hall forms part of the school building.

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Llanfechell	Frequency	Location
Urdd Club	Weekly	Community Centre
Whist	Fortnightly	Community Centre
Childrens parties	Occasional	Community Centre
Mechell Friends Activities	Every other month	Community Centre
Lego Club	School Holidays	Community Centre
Womens Institute	Monthly	Community Centre
History Club	Occassional	Community Centre
Elections	Occasional	Community Centre
Zumba	Twice per week	Community Centre
Pilates	Weekly	Community Centre
School Nursery	Monday – Thuursday	Community Centre
Community Council	Every other month	Community Centre
Community Centre Committee Meetings	Seasonal	Community Centre
Church Fair	Annual	Community Centre
Touch Rugby	Weekly	Community Centre
External Meetings	Occasional	Community Centre
Fundraising Activities	Occasional	Community Centre
Services Roadshow	Occasional	Community Centre

Mechell Community Council stated that the Community Hall is a valuable resource for the community. This is where many activities are held. There's a convenient kitchen, toilets, a large and small meeting room.

If the proposal is approved, it is foreseen that parents and pupils from Ysgol Llanfechell would support and engage with pupils and parents from Ysgol Carreglefn. All pupils would be encouraged to participate in after school activities such as those mentioned above, in Ysgol Llanfechell. In the context of extra-curricular activities every pupil, irrespective of background, will be encouraged to participate with the expectation on Ysgol Llanfechell to make suitable arrangements for less advantaged pupils to be able to participate. These arrangements will include but not confined to clubs being held during the lunch break, arrangements with parents for pick- and providing after school transport.

If the proposal is realised, Ysgol Llanfechell would continue to be a Community School. If the proposal is realised, the activities and facilities at Ysgol Llanfechell would be expected to be maintained or enhanced.

Distance and travelling time

Ysgol Llanfechell is approximately 2.2 miles from Ysgol Carreglefn (Source – Google Maps).

If the proposal is authorised, it would mean longer travel distances for some pupils from Carreglefn. Based on the pupils on roll at Ysgol Carreglefn (July 2023), 18% (2 pupils) would travel less to Ysgol Llanfechell whilst 82% (9 pupils) would have to travel further. It should however be noted that 6 of the 11 pupils were in years 5 or 6 at this time. These pupils would not be affected by the proposal, as they will be transferring / would have transferred to secondary Education before the date it is suggested to implement the proposal. If these 6 pupils are excluded, 2 (40%) of the remaining 5 pupils live closer to Ysgol Llanfechell, whereas 3 pupils (60%) live closer to Ysgol Carreglefn. As the route from Carreglefn to Llanfechell is not suitable for pupils of primary school age to walk / cycle to and from school, the Authority would provide transportation for eligible pupils in accordance with the school transport policy, meaning they would be unlikely to walk or cycle to school. The travelling time from Ysgol Carreglefn on a bus to Ysgol Llanfechell is approximately 7 minutes before accounting for 'pick up' stops.

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As at July 2023: Ysgol Carreglefn had 11 Pupils on the roll with 7 pupils attending from within the catchment area (64%).

- 50% of pupils who are not in the catchment area of Ysgol Carreglefn come from the catchment area of Ysgol Llanfechell [2 pupils].
- Less than 47% (7/15) of pupils who live within the catchment area of Ysgol Carreglefn attend Ysgol Carreglefn.

As at July 2023: Ysgol Llanfechell had 86 Pupils on the roll with 63 pupils attending from within the catchment area (73%).

- 4% of pupils who are not in the catchment area of Ysgol Llanfechell come from the catchment area of Ysgol Carreglefn [1 pupil].
- Approximately 78% of pupils who live within the catchment area of Ysgol Llanfechell attend Ysgol Llanfechell.

The proposal will not affect the travelling patterns of pupils that currently attend Ysgol Llanfechell. It is unlikely that pupils from Carreglefn would be able to walk or cycle to Ysgol Llanfechell as the route is not suitable for pupils of primary school age to walk / cycle to or from school. Some of the responses during the objection period stated that the proposal could impact on relatives ability to take / fetch pupils to / from school for pupils within the catchment area.

There is already a bus journey that services Ysgol Carreglefn . Apart from the additional distance of 2.2 miles from Ysgol Carreglefn to Ysgol Llanfechell, it is very unlikely that the proposal would have an effect on public transport. The proposal is likely to have a positive impact on traffic in the Carreglefn area, as the number of vehicles travelling on the narrow roads which services Ysgol Carreglefn is likely to reduce. The percentage of increased traffic through Llanfechell is expected to be minimal.

The Welsh Government states that primary aged pupils should not have to travel more than 45 minutes each way to school. The Local Authority provides free transport for primary school pupils under the age of 16 who live **2 miles** or more from school in whose catchment area they live. The same policy also states, "that transport will not be provided for part-time nursery pupils."

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Community Impact Assessment

For determining the potential impact of the proposal on the community, the proposal against the criteria in the table below has been identified as positive if deemed to be beneficial, negative if deemed detrimental and No impact if the proposal is deemed not to have a significant impact.

Criteria	Observations	Impact Positive Negative Neutral	Mitigation Measures
Pupils who live outside the catchment area who attend school	<p>As at July 2023: Ysgol Carreglefn had 11 Pupils on the roll with 7 pupils attending from within the catchment area (64%).</p> <ul style="list-style-type: none"> • 50% not in the catchment area of Ysgol Carreglefn come from the catchment area of Ysgol Llanfechell [2 Pupils]. <p>As at July 2023: Ysgol Llanfechell had 86 Pupils on the roll with 63 pupils attending from within the catchment area (73%).</p> <ul style="list-style-type: none"> • 4% not in the catchment area of Ysgol Llanfechell come from the catchment area of Ysgol Carreglefn [1 Pupil]. 	Positive	<p>If the proposal is approved the catchment areas of Ysgol Carreglefn and Ysgol Llanfechell will be combined.</p> <p>Currently 28% of pupils attending Ysgol Carreglefn , or Ysgol Llanfechell are from outside the catchment area of the school they attend.</p> <p>Should the proposal be implemented, and assuming that pupils from Ysgol Carreglefn will transfer to Ysgol Llanfechell, based on July 2023 figures the percentage of pupils who would attend a school outside their catchment area would fall to 25%.</p>
Services provided by the school for the community including extra-curricular activities	All schools provide extra-curricular activities and services, however there are more extra-curricular activities at Ysgol Llanfechell than at Ysgol Carreglefn. It is foreseen that this provision would continue at Ysgol Llanfechell. It is foreseen that there would be community	Positive	<p>By working together with the community, the long-term future of the Carreglefn school building could be secured. If this were the case, activities and services provided from the school building would continue.</p> <p>Pupils that currently attend Ysgol Carreglefn would be given more opportunities to participate in extra-curricular</p>

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Criteria	Observations	Impact Positive Negative Neutral	Mitigation Measures
	use of Ysgol Llanfechell. The authority would want to work with the community in Carreglefn to provide an opportunity to secure the long term future of the Carreglefn school building, so that it could continue to be used as a community building if required.		activities at Ysgol Llanfechell. The number of activities at Ysgol Llanfechell would be expected to be maintained if not enhanced.
Community facilities provided by the school and activities held on school grounds	As both schools are community schools, the community makes considerable use of the buildings and the school grounds.	Neutral	By working together with the community, the long-term future of the Carreglefn school building could be secured. If this were the case, activities and services provided from the Carreglefn school building and its grounds would continue.
Other impacts Transport	If the proposal is approved, transport from the current Carreglefn catchment area to Ysgol Llanfechell will be provided to eligible pupils in accordance with the school transport policy. The proposal is likely to have a positive impact on traffic in the Carreglefn area, as the number of vehicles travelling on the narrow roads which services Ysgol Carreglefn is likely to reduce. The percentage of increased traffic through Llanfechell is expected to be minimal. If the proposal is authorised, it would mean longer travel distances for some pupils from Carreglefn. Based on the pupils on roll at	Neutral	If the proposal is approved, transport from the current Carreglefn catchment area to Ysgol Llanfechell will be provided to eligible pupils in accordance with the school transport policy.

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Criteria	Observations	Impact Positive Negative Neutral	Mitigation Measures
	<p>Ysgol Carreglefn (July 2023), 18% (2 pupils) would travel less to Ysgol Llanfechell whilst 82% (9 pupils) would have to travel further. It should however be noted that 6 of the 11 pupils were in years 5 or 6 at this time. These pupils would not be affected by the proposal, as they will be transferring / would have transferred to secondary Education before the date it is suggested to implement the proposal. If these 6 pupils are excluded, 2 (40%) of the remaining 5 pupils live closer to Ysgol Llanfechell, whereas 3 pupils (60%) live closer to Ysgol Carreglefn. Some of the responses during the objection period stated that the proposal could impact on relatives ability to take / fetch pupils to / from school for pupils within the catchment area.</p>		
<p>Other Effect on community</p>	<p>Closing Ysgol Carreglefn could have a small impact on the attractiveness of a local area for possible house purchasers, especially those who have or intend to have children. However, there would be sufficient capacity at Ysgol Llanfechell to accommodate pupils from Carreglefn. Ysgol Llanfechell is only 2.2 miles from Ysgol Carreglefn. It could also make the area more attractive for house buyers who are looking for a quieter neighbourhood. It is</p>	<p>Neutral</p>	<p>By working together with the community, the long-term future of the Carreglefn school building could be secured. If this was the case, it could alleviate the possible impact of closing Ysgol Carreglefn .</p>

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Criteria	Observations	Impact Positive Negative Neutral	Mitigation Measures
	acknowledged that there could be a change in the area's demographic over time.		

5 CONCLUSION

The proposal was initially assessed for its potential impact on:

- Equality
- The Welsh language
- Community.

The effect of the proposal on each part has been initially assessed as follows:

Combined effect on:	Likely Impact at proposal stage:
Equality	There is no known potential for discrimination or adverse impact at this stage.
Language	The proposal is expected to have a positive impact on the Welsh Language. Llanfechell School will have a more natural Welsh atmosphere, as a higher percentage of pupils are from Welsh first language families.
Community	Little or no perceived impact at this stage. However, some aspects may be positive e.g., pupils being able to participate in extracurricular activities at Ysgol Llanfechell

This is a working document and will be revised on a regular basis. Any additional impacts arising will be reflected in an amended version.

6 Further information - A More Equal Wales – The Socio-Economic Duty (Commencement date of the Duty: 31 March 2021)

What is the Duty?

The general aim of the duty is to ensure better outcomes for those suffering socio-economic disadvantage. When making strategic decisions such as deciding priorities and setting objectives, due regard must be given to the need to reduce the inequalities of outcome resulting from socio-economic disadvantage.

Who is likely to experience socio-economic disadvantage?

Socio-economic disadvantage can be disproportionate in both ‘communities of interest’ and ‘communities of place’, leading to inequality of outcome, which can be further exasperated when considering ‘intersectionality’.

Communities of interest – groups who share an experience, e.g. homelessness; or people who share an identity, eg lone parents, carers. Also those who share one or more of the protected characteristics listed in the Equality Act 2010.

Communities of place – people who are linked together because of where they live, work, visit or spend a substantial portion of their time there.

Intersectionality - crucially, this is about understanding the way in which a combination of characteristics such as gender, race or class, can produce unique and often multiple experiences of disadvantage in certain situations. One form of discrimination cannot and should not be understood in isolation from other forms. A truly intersectional approach ensures that this does not happen.

When will the Duty be relevant?

When making **strategic decisions**. The Welsh Government has provided some examples of strategic decisions (this is not an exhaustive list):

- Strategic directive and intent.
- Strategies developed at Regional Partnership Boards and Public Service Boards which impact on public bodies’ functions.
- Medium to long term plans (for example, corporate plans, development plans, service delivery and improvement plans).
- Setting objectives (for example, well-being objectives, equality objectives, Welsh language strategy).
- Changes to and development of public services.
- Strategic financial planning.

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- Major procurement and commissioning decisions.
- Strategic policy development

7 Further information -Human Rights

Human rights are rights and freedoms that belong to all individuals, regardless of their nationality and citizenship. There are 16 basic rights in the Human Rights Act – all taken from the European Convention on Human Rights. For the purposes of the Act, they are known as ‘the Convention Rights’. They are listed below:

(Article 1 is introductory and is not incorporated into the Human Rights Act)

- Article 2: The right to life
- Article 3: Prohibition of torture
- Article 4: Prohibition of slavery and forced labour
- Article 5: Right to liberty and security
- Article 6: Right to a fair trial
- Article 7: No punishment without law
- Article 8: Right to respect for private and family life
- Article 9: Freedom of thought, conscience and religion
- Article 10: Freedom of expression
- Article 11: Freedom of assembly and association
- Article 12: Right to marry
- Article 14: Prohibition of discrimination
- Article 1 of Protocol 1: Protection of property
- Article 2 of Protocol 1: Right to education
- Article 3 of Protocol 1: Right to free elections
- Article 1 of Protocol 13: Abolition of the death penalty

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8 Further information -Well-being of Future Generations (Wales) Act 2015

This Act is about improving the social, economic, environmental and cultural well-being of Wales. Public bodies need to make sure that when making their decisions they take into account the impact they could have on people living their lives in Wales in the future. The Act puts in place seven well-being goals:

A prosperous Wales:

An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.

A resilient Wales:

A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).

A healthier Wales:

A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.

A more equal Wales:

A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio-economic background and circumstances).

A Wales of cohesive communities:

Attractive, viable, safe and well-connected communities.

A Wales of vibrant culture and thriving Welsh language:

A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.

A globally responsible Wales:

A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.